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| **Yorkshire and Humber Change Programme Partnership (CPP) Highlight Report** |
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| **Date of Report:** | 31st July 2025 |
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| **Reporting period:** | June through July 2025  |
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| **CPP Context & Background** |
| The Department for Education (DfE) are committed to testing, refining and developing the most significant reforms to ensure they get the changes right and are testing ‘whole system’ change in 32 local areas, working together as Change Programme Partnerships (CPPs) in each of the 9 regions of England. Wakefield is the lead Local Authority in the Yorkshire and Humber CPP working with Bradford, Calderdale and Leeds.The programme was originally set up to test reforms set out in the Department for Education’s SEND and Alternative Provision Improvement Plan. These have included the development of a CPP Steering Group, completing a Strategic Delivery Plan, testing National and Local Inclusion Dashboards, setting up/revising SEND & Alternative Provision (AP) Local Area Partnerships, developing Local Area Inclusion Plans (LAIP), using a benchmarking tool for strategic planning for SEND and AP, testing of a National EHCP template, multi-agency panels, AP Reform (3-Tier Model), National Standards, Bands and Tariffs, Advisory Tailored Lists and Early Language Support for Every Child (ELSEC).A national delivery partner, The Reaching Excellence and Ambition for all Children (REACh) consortium, led by PA Consulting in partnership with the Council for Disabled Children, Olive Academies and IMPOWER are supporting the DfE and our CPP’s with delivery of this programme to implement, test and refine these reforms.At the end of 2024, a new phase of the Change Programme was confirmed with a greater focus on inclusive practice. The work in this phase will help build a shared understanding across the sector and with DfE about what and how provision needs to change to enable inclusion for children and young people, including those with special educational needs or disabilities. Testing will therefore now focus on four key areas, these are:* Local partnerships with shared priorities and plans for commissioning / delivering the right provision to enable inclusion
* A coherent inclusion offer of universal and targeted services wrapped around mainstream settings
* Support to mainstream settings to drive inclusive practice and leadership
* Use of data & evidence to understand impact on outcomes and experiences for children and young people within cohorts and settings

 In May 2025, DfE confirmed an extension to the programme for a further year up until March 2026, continuing to focus on inclusion and inclusive practice, incorporating ongoing testing of the AP 3 Tier model, ELSEC, APST and PINS, along with a number of new areas, including prototyping a ‘Local Inclusion Support Offer’, a local ‘Assistive Technology Lending Libraries’ model, and understanding how SEN units and Resourced Provision can promote inclusion and improve outcomes and experiences for children and young people with SEND within mainstream settings |
| **Progress Updates Since the Last Highlight Report** |
| **Due to the regional CPP event on 13th June there was no meeting of the core group in the month.****Wakefield:** * Attended organisational development session with Wakefield multi agency partners responding to children with complex needs (facilitated by ICB).
* Attendance at national F40 Peer review meeting – looking at inclusion, models of working to support the increasing demand on HNB.
* Mapping of inclusion resources / support and updating of support services directory
* Ongoing work with health around SALT offer, and opportunities for ‘centres of excellence’. This will also embed learning from ELSEC and what we can do in Wakefield.
* PCF have been recruiting to their CPP funded posts and have appointed a Family engagement coordinator and workers.
* PINS phase two have identified next wave of schools and planning sessions are in place.
* Attendance at Children’s Alliance to discuss the Wakefield relational approach partnership.
* SENCO conference 21st June – 110 delegates. Really positive feedback around the focus on inclusive settings.
* Engagement with PVI and child minders around what does inclusion mean.
* Review of Early years services to ensure this is strong – looking at what early support can we put in.
* Engagement with the learning academy around wider workforce training around SEND and ensuring the voice of children, young people, parents and carers is integral.
* Piloting the use of AI within SENART to enable case workers to have more capacity to engage with young people and families.
* Training around inclusion and relational approach.
* EBSA horizon training circulated to schools to register.

**Bradford:*** The SEND partnership has agreed the elements of the Local Delivery Plan and how this is to compliment the SEND “One Plan” works. This has been presented at the Local Area SEND Strategic Partnership Board.
* Initial business cases were drafted and submitted in July.
* Ongoing referrals and access to 3-tier AP model and Bradford’s Preventative and Inclusion Taskforce. AP Planning Group continues to oversee operational delivery and further roll out of this. Before September the planning group aims to collate referrals for tiers 1 & 2 into one online form to streamline the process.
* The ELSEC programme continues to be delivered within the pilot settings.
* Video Coaching continues – receiving very positive feedback from settings staff
* Team Celebration Day of 1st Year achievements
* ‘Go See’ visit with team members & Trust Governor
* Phase 2 ELSEC plan developed

 Bradford continues to work with initiatives that were delivered as part of Phase 2 & 3 to set up a LISO from September 2025. This includes a “Push Model” which will use data to inform support around inclusive practice, via the Specialist Teaching offer and the Inclusion Chartermark. The local area has also created a clear network to report and communicate this work and address inequalities of allocated or direction of need, creating an inequality pressure across settings that causes imbalance in budget use and local inclusion and a “post code” approach to delivery. **ELSEC (Bradford):** * The Pathfinder is continuing in delivery in the summer term. The 9 sites are all currently utilising the new tools and models of the QBEX tools.
* Phase 2 ELSEC plan developed.

**Leeds:*** Agreed next phase EHC Needs Assessment panel and process automation following options paper.
* Continued work to coproduce Ordinarily Available Provision. This has been further refined with stakeholders.
* Learning robots and cluster-based therapists projects proposals were approved, and recruitment activity is ongoing.

**Calderdale:*** SEMH and PD/Sensory MIC workshops, MIC audit feedback session
* Regional CPP event – Workshop on AV1 robots and MNTS engagement officers, CPP lead panel and Calderdale update provided.
* REACh LISO modules attended
* SEND review officer to support MIC audit and Inclusive practice in schools.
* Assistive Technology Lending Libraries webinars attended
* PINS x2 events attended
* SENCO conference on MIC and CPP update delivered.

**Youth Work Unit:*** Met with My Pockets and young people again to ensure animation met DfE criteria and to start audio recording for the CP animation. Such an incredible day co-producing the animation with young people to share with young people, parents, carers and professionals.
* Met with young people/peer researchers to begin thematic analysis and identify key themes.
* Met with young people to prepare them for their upcoming workshop in Bradford at the School of Rock and Media.
* Met with young people/peer researchers to develop their presentation and prepare/plan for the CP learning event. Two young people attended the event on the 13th June to share the findings from the peer research workshops and the key themes emerging from the data so far.
* 68 young people have taken part in the workshops so far.
* The peer researchers have visited 6 different formal and informal education settings.
* The PR’s have delivered workshops and engaged with SEND young people in 5 Local Authority areas in West Yorkshire.
* Attended the SEND Next Choices event as exhibitors at Leeds First Direct Arena to continue gathering evidence from children and young people (24th June 2025).
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| **Details of Meetings/Workshops/Task and Finish Groups in this Period** |
| **Yorkshire and Humber CPP Core Steering Group**Steering Group convened virtually on 7th July 2025 with established membership representative of areas in scope for the programme. The agenda consisted of:* Welcome and Introductions
* Minutes from the previous meeting and actions arising
* Progress Updates
* Business Case reviews
* Case Studies
* What’s coming up next/Key Updates
* Finance and Funding
* Communications

**Date of Next Meetings:** 18 August 2025**Weekly meeting with Wakefield lead contacts, DfE & REACh as required, this period:*** 5 June 2025
* 12 June 2025
* 16 June 2025
* 26 June 2025
* 3 July 2025
* 10 July 2025
* 17 July 2025
* 24 July 2025
* 31 July 2025

**CPP Leads in person Session*** 5 June 2025

**CPP regional Learning Event*** 13 June 2025

**CPP Funding Panel*** 11 July 2025

**CPP PINS Webinar*** 23 July 2025
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| **Programme Planned Activities for Next Month** |
| **Wakefield:*** Carr Manor programme with secondary leaders – first day 1st July. All secondary schools have bought into this.
* Graduated approach to be formally published following 10 months of feedback
* Attendance at LISO YH workshop and beginning to develop the offer
* Restructuring of services for AP to sit with inclusion services
* One school waiting to see if gets inclusive charter mark for AET
* Meeting arranged re EBSA Horizon family training and the roll out of this

**Bradford:*** Identify new settings and recruitment to these.
* Recruit to Talking Bradford Lead post.
* Partnership have started to plan for the roll out of the Assistive Technology Lending Libraries, these arrangements are to be firmed up over the Summer.
* Development of a Board that reports into the LASSPB, and which will have sole oversight of the Change Programme.
* Multi-agency project team being established and plans to review learning from pilot phase of Chartermark and gather data to capture and baseline inclusion metrics, resource development patterns and outcome benchmarks for vulnerable learners.

**ELSEC (Bradford):** * Will continue to deliver targeted interventions and specialist SALT screenings, maintain accurate data input, explore sustainable service models, and plan for the integration of student SALTs through block and ongoing placements.

**Leeds:** * Recruitment to continue against specific funded projects such as cluster-based therapists.
* Launch of inclusive mainstream provision guidance is on track for Autumn as work continues on this.
* Work will continue on Ordinarily Available Provision.
* Attendance at YH LISO development workshop

**Calderdale:*** Attendance to input into PINS webinar.
* Attendance at YH LISO development workshop
* Focus on Inclusive settings.
* Collation of MIC workshop documentation.
* Planning sessions to be held on outcomes of funding decisions for change programme projects.

**Youth Work Unit:*** Meet with peer researchers to prepare for their workshop at Halifax Academy in July.
* Peer researchers will continue to co-analyze the data during July.
* Plans to meet young people/peer researchers in August to start report writing to enable us to share the initial/draft report in September with the change programme core group.
* Met with CPP lead to discuss plans and the proposal for phase 3.
* Met with peer researchers to talk about next steps in terms of phase 3.
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| **Parent and Carer Feedback** |
| * Inclusive Mainstream Provision Project leads led a parent carer workshop at the Leeds Local Offer (LLO) event. A report summarizing the findings has been shared on the LLO and at parent carer forums.
* Inclusive Mainstream Provision leads are meeting with chair and vice chair of PCF to gather feedback and decide next steps on continued effective collaborative working with parents and carers.
* Some parents have indicated that they won’t attend EHE events depending on services in attendance and if too many families, but work is ongoing with some parents to ease any concerns they have.
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| **Impact to date and Feedback**  |
| * Medical Needs team at Calderdale seeing positive early impact on work around early intervention and a mid-year report is available.
* Real collaboration and co-production from partners in Calderdale to drive this change forward with mainstream inclusion work.
* Leeds option paper on automation is under review to ensure their efforts are focused on any ‘pain points’ identified.
* Continue to get positive feedback from children, families and settings around transitions workers.
* All CPP areas are continuing to use the EHCP template following positive feedback.
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| **Risks, Barriers and Challenges** |
| * There is an on-going challenge to balance priorities and commitment across the CPP, mitigations are in place to support through specific task and finish groups with delegated ownership to drive progress.
* Some local areas are carrying vacancies which are putting pressure on resourcing aspects of the programme, and it is a challenge to recruit some posts.
* The impact of local challenges along with wider challenges in the SEND system and changes to key posts can and does hinder progress and impacts on timescales.
* Risks around capacity in PCF to support testing of reforms and also ensuring they remain well linked into programme.
* There remain some slight delays in some of the specific funded projects that have been implemented due to unforeseen circumstances or logistical issues.
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For further information please contact: changeprogramme@wakefield.gov.uk

