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| **Local Area Special Educational Needs and/or Disabilities (SEND) & Alternative Provision (AP) Strategic Partnership Board Highlight Report** |
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| **SEND Improvement Update** |
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| **Date of Report:** | 16 June 2023 |
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| **Reporting period:** | April to June 2023 |
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| **SEND Lead:** | Andy Lancashire – Service Director, Education & Inclusion  |
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| **Lead Organisations:** | Wakefield CouncilWakefield District Health and Care PartnershipWakefield Parent Carer Forum |

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| 1. **Programme Status Summary**
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| **General Update – Julie Killey*** Work continues to explore potential premises to extend specialist provision, we are progressing several schemes.
* The peer review for our SEND Joint Strategic Needs Assessment JSNA has been completed and working is now on-going to implement the recommendations across the system to strengthen Wakefield’s.
* Delivered a SEND Workshop at the Wakefield School Leaders Conference in April.
* Following feedback from parents created an information booklet for parents when their children are first identified with SEND (copy circulated).
* Undertook a ‘test’ re Annex A documentation for the new inspection framework.
* Held a workshop on Community Inclusion for CYP with SEND on 30 May with multi-agency partners. Further session booked in to develop our strategy.
* Submitted an expression of interest for Wakefield to be the lead LA for the regional expert partnership (REP) – informed we were successful on 31 May. Between June and September is the set-up phase, we have an initial meeting with the DfE early in July – our partnership will include 3 other LA’s in the Yorkshire and Humber region chosen by the DfE.
* Implementing work and support connected to our successful bids – Short Breaks Innovation Year 2, Support Families SEND pilot and NDTi Supported Employer Forum Grant.
* SEF completed.
* Review of AP undertaken against the thematic visits criteria.

**SENART – Jacqui Dundas*** SENART have had a number of changes to staffing over the last quarter with workers leaving to progress their development, and a couple of staff on maternity leave. Whilst there have been some gaps in the service, we have now successfully recruited 3 new case work officers, 2 who have started and one will join us in the summer. In addition, we have recruited to the vacant ARO and SFO posts, this will ensure that at each level there is capacity in the team.
* There has been an increase in statutory request for assessments, and a high volume of assessments. This has led to the 20-week data being below our expected standard. During this quarter there will be focused work on ensuring all plans that are overdue are finalised, whilst forward planning to ensure our timescales for assessments return to previous levels.
* We have commissioned a piece of work around the Annual Reviews and there is now a clear plan in place to process the actions identified.
* SENART delivered a presentation at the SENCO conference. At the conference SENCO’s were asked for feedback on how SENART can support schools, responses have been collated and analysed. Initial ideas from the feedback are around information sharing about the team, building better links with school, offering twilight sessions around specific issues these will be progressed.

**Educational Psychology Service*** EPS have been through a round of recruitment and we are hoping that we will be able to increase capacity in the service, in addition we are currently waiting to see if we will be allocated a Trainee EP from Sheffield University.
* The increase in statutory requests creates capacity issues for our 6 week timescales to assist with this we are using locums to add additional capacity.
* We are processing 25 renewals of our larger SLAs with settings.
* The annual evaluation questionnaire will shortly be circulated to schools
* The team continue to support settings with critical incident cover and provide a wide range of training.

**Residential / Short breaks – Jacqui Dundas*** The option of a second adult night at Wasdale continues to be explored.
* The transition groups ran out of Wasdale continue to be really positive – with excellent feedback from the young people who attend.
* Star House and Wasdale continue to work with no waiting list.
* York Villas currently has 5 young people living there – 2 on a shared care arrangement. Another young man successfully transitioned to his adult placement in May.

**Wakefield Inclusion Special Educational Needs and Disabilities Support Services (WISENDSS) – Sue Sharp**AET continues to be rolled out and delegate numbers continue to increase with satisfaction rate remaining high (see data below) Work with the champion schools is ongoing by Team Managers. To celebrate the work completed by the champion schools we have secured joint funding to support them in applying for the Autism Accreditation National Inclusion Award for mainstream schools. This offers validation for schools that are providing quality inclusive support for CYP. The national award is a collaboration between the National Autistic Society and the Autism Education Trust. Schools who apply will be offered an individual assessment package to validate the work completed by the school supported and moderated by WISENDSS. Successful schools will be awarded the national mainstream inclusion award which is valid for three years. This will give Champion schools within Wakefield a highly coveted award that celebrates their achievements and their commitments to SEND. At the end of the three-year period the school will be able to apply for the NAS Specialist Award.The Autism in Schools project by KIDS has commenced, 5 secondary settings (Minsthorpe, Hemsworth, Horbury, Crofton and St Thomas a Becket Communication Resource are involved in hosting group sessions with young people. This considers their understanding of their social communication needs and challenges with aims for every session. Reports for April and May sessions give good examples of positive impact.Examples: Session 3 aims and outcomes were achieved. The sessions all ran in different ways, but the CYP all gained insight into anxiety and autism. They joined together and are starting to become a community. Another example: an assistant SENCo requested support for some whole school training. She asked if I could advocate for the autistic CYP In the group so she could make a video to show their teachers. We both spoke and included the young people in what they wanted their teachers to know, we decided as a group we would try and answer the following on camera -* What being autistic means you to
* Explain how and why you mask
* What would I like my teachers to understand
* What are the main things that stop me learning.

This was a great experience; they spoke very honestly and openly about what it means to them.Discussions are now focussed on support sessions for transition of Yr 6 to Yr7 within the schools above and some sessions with identified schools.The WISENDSS Connect pilot phone line began at the start of this half term, calls and themes will be monitored to gain an understanding on impact and how this works to support schools and parents with any school queries around SEND and our work.**SEND Development Team – Julie Armstrong*** Shout Out for Change Young People’s Group continue to look at co-production and took over the Children and Young People’s Partnership Board in April and worked with a wider group of young people at the Build Our Futures Summit in May. They are currently working with Louise Bragan from Libraries, Castles and Museums about what CYP with SEND want from these environments.
* SENCO Conference was successfully delivered 24 May 2023. The attendance was greater than the previous year and feedback was very positive. A full report will be shared at the next meeting.
* Leading on gathering evidence required for Annex A under the new Local Area SENDAP Inspection framework.
* High Needs Capital Grant. Booklet showing Year 1 projects has been produced. Year 2 projects have been agreed and work is currently being undertaken by schools on this. The documentation and timetable for Year 3 applications was launched on 5 June 2023 on the SEND Resources page on the Wakefield Traded Services website.
* Representatives from the DfE visited to see aspects of the Short Breaks Innovation Programme 15 June 2023. Feedback to follow.

**Preparing for Adulthood (PfA) – Sammi Zafir*** Bespoke packages in mainstream provision for Post 16 learners are being successfully created in collaboration with settings who would primarily disagree to admission due to the complexities of the young people.

**5 Day Officers*** The PfA Team appointed a new 5 Day Officer (Tiarnan) in May.
* Annette has recently completed her training in Systematic Instruction (TSI) which enables her to working directly with people who require additional support to learn the practical skills involved in work and independent living.
* The 5 Day Officer continues to support young people identifying substantive work opportunities as well as develop independence skills. K is now being set up to volunteer at the Sue Ryder Charity shop on the days he is not at college. This is a young man, who did not leave his home or attend education for two years due to his anxiety. With the 5 Day Officer’s support, he has re-engaged in education on a course of his choice and intends to access a Supported Internship next year.

 **SEND Employment Forum** * First virtual SEND Employment Forum held in April. Terms of Reference have been drafted and the next meeting is due to be held in July following the official launch. The Forum will aim to increase focus on pathways to employment for young people with SEND, and specifically, to identify, commission and develop new Supported Internship opportunities, while ensuring that the current Supported Internship provision already established in Wakefield is of high quality.
* Preparation is underway for the employer engagement event – the official launch of Wakefield’s SEND Employment Forum being held 21st June 10am-2pm, at The Education Exchange in Knottingley.

**Year 9 Alternative Provision proposal 2023 – 2024**The PfA Coordinator is working with Abi Mulligan (Service Manager for Alternative Provision) and Wakefield Trinity Community Foundation to help at risk children avoid permanent exclusion. The intention is to provide a 10 week intervention programme that uses practical sports sessions, classroom sessions and mentoring to improve attendance and behaviour at school. This programme is designed to help students stay in mainstream education.**Supported Internships** * Assessment days have commenced for selecting interns for the new academic year. Interviews are taking place with all 3 current programmes (Pinderfields Hospital/Integrated Care Board/The Shaw Trust); young people and their families are being shown the benefits of accessing a Supported Internship.
* Project SEARCH – we are looking at an exciting opportunity – a 3rd Internship Programme within Wakefield Police Programme scheduled to start in October 23. Planning is underway, establishing all partners and discussion around the involvement of a supported employment provider.
* Wakefield Council will maintain 3 licences (Pinderfields/ICB and NEXT) for Project SEARCH and purchase a 4th one (West Yorkshire Police Programme) from Sept 2023, these programmes will support us in our aim to increase the number of supported internships in Wakefield
* The PfA Coordinator is working closely with Camphill Independent College on their improvement plan.

**Alternative Provision – Abi Mulligan*** We are currently reviewing our Alternative Provision offer with schools, to ensure that short-term AP is available all year round when required, but that permanent exclusion rates reduce further for all pupils, including those with SEND.
* Dip Sampling has been undertaken for SEND pupils who have been referred for support via the Inclusion Panel and/or have attended a LA commissioned AP placement.

**Health****Autism Services - Jenni Lingrell, Jo Rooney & Tracy Morton*** Autism, the number of referrals remain high. Additional funding has been made available to MYHT to support capacity issues and they are in the process of recruiting to elements of the pathway.
* NHS England have just published (May 2023) a National Framework to Deliver Improved Outcomes in All-age Autism Assessment Pathways: Guidance for ICBs (with operational guidance) the impact of this within Wakefield is being reviewed.
* The MYHT team have been asked to review the role of the Pathway Coordinators – which in the original business case was a role to support families to understand the pathway and to offer support. However, their role has been used in the last year to provide additional capacity to the assessment process, but they may add greater value at this time by providing support.
* An autism engagement event was held 09.03.2023. and was well attended (despite the snow) by several groups who support families, PCF, Beat Autism, Kidz Aware and several individual families.
* The ASD Strategy Group is to become the Neurodiversity Strategy Group to acknowledge the cross over between a number of diagnoses such as ASD/ADHD but also the increasing demand in referrals for diagnosis and support. The group will be working to the same TOR and governance frameworks, though membership will be reviewed.
* The Autism Strategy development requires a focused workshop and engagement plan which its hoped can be actioned in the Autumn term.

**Children’s Community Team Services and Therapy Services**MYHT have seen referrals increase significantly over the last 12 – 18 months. Medication reviews are being undertaken by specialist nurses and there will be trialling of joint Autism and ADHD assessment clinics which will also be beneficial to children and families who do not have to attend 2 separate appointments. Two locum consultants have been supporting the clinics and another clinician is being recruited. The number of children who receive a diagnosis compared to the number of referrals (conversion rates) are being looked at. The geography of where referrals are coming from is also being looked at and work is being done to compare referrals prior to 2020 to better understand demand. Oversight and governance of this pathway will be through the Neurodiversity Strategy Group (see above)**Speech and Language Therapy (SALT) Strategy**The SALT strategy was launched in May 2023. A “Babies Born Ready to Communicate” poster and leaflet is live. Work is being considered around having criteria for those who would benefit from a home learning environment package that could include children on a SALT waiting list. Locally there are significant increases in speech and language needs.**JSNA Peer Review and Health Data**The peer review of Wakefield’s JSNA has identified the gaps in health data to support SEND and joint commissioning of services. Work is being undertaken to pull together one report that will include demand for children’s therapy services and waiting times for children’s therapies. A flag is now on the IT system in MYHT (SystmOne) that identifies children that have an EHCP, but there is still no flag to identify that a child or young person has SEND. The 0 – 19 service is able to identify children in their system that have a SEND need, and this is being looked at in terms of how this could be reported and used. The report will pull in CAMHS, autism and ADHD data.**Emotional Mental Health and Well-being**Dynamic Support Register – there is new guidance for Dynamic Registers and the Care (Education) and Treatment Reviews. There are new standards that NHS England have put in place, the impact of these locally in Wakefield and across the ICB and the Transforming Care Partnership are being considered. There are currently 15 children and young people on the Risk Register, and these are reviewed on a monthly basis.Quarterly CETR/MDT review data will be provided from April 2023.**Designated Clinical Officer**We are pleased to report that we have appointed to our DCO role. Leanne Wilkinson was successful in securing the role, she brings a wealth of knowledge and experience coming from a mental health background. Leanne will take up the full-time post at the end of July 2023. **Training of staff supporting children with complex medical needs**The service specification has been finalised. The next stage for this work is to take it through governance in the ICB and Mid-Yorkshire and discussions have been taking place with governance and clinical leads in the trust around this. Further work is being done to refresh data and information on the numbers of children that are supported in school and with school transport and a communication with schools is being planned to get the most up to date information from them on their training needs. This will also be discussed at a forthcoming meeting with the heads of specialist schools. **0 – 19 Service – Claire Deakin*** The Service transformation continues to be implemented and embedded over the coming months.
* The Specialist Community Public Health Nurse is now in post, as from May 2023. The practitioner will provide SEND leadership within the service and has commenced a scoping exercise of services across the Wakefield district.

**WESAIL – Emma Anderton**In Q4 for WESAIL there were 486 (Q3 395) enquiries which is a considerable 23% increase to Q3. Only 11% of calls were converted to cases, a 5% increase to last quarter which is due to the larger volumes dealt with. We are however closing cases quicker.WESAIL has produced an impact report and annual report, the latter of which will be published on the Local Offer once signed off.* We have identified 2 potential new members for the Steering Board
* The Facebook page popularity has further increased with 390 likes and 445 followers at time of report submission <http://www.facebook.com/WakefieldWESAILandLocalOffer>
* For the Q4 report we identified end of year “WESAIL Stars” including:
	+ WESAIL Stars - Have dealt with 40% more enquiries than in the first quarter of the new contract.
	+ WESAIL Stars - All calls were contacted within the required timeframe of 72 hours with most being contacted within 24 hours.
	+ WESAIL Stars - Waiting times for casework have reduced from 55 week to 9 weeks in the year from April 22 to March 23.

**Schools Perspective – Outwood Grange Academies, Holly Benson****Primary*** Training and resources created and developed on understanding and effectively supporting pupils with specific and moderate learning difficulties (SpLD & MLD).
* SEND team (CR & Associate Vice Principals) to complete emotion coaching training and become accredited coaches to disseminate across the trust.
* New SENCo appointed for September at Outwood Academy Newstead Green.
* First Outwood SEND Conference attended by 75 professionals including SENCOs, learning managers, Principals and LA leaders including Wakefield.
* AET leadership training with Helen Causier and arrangements for key modules for staff next academic year.

**Secondary*** Discussions around pathways for the higher cognitive needs the settings are seeing. Considerations being made in implementing the Princess Trust.
* Introduction of additional SENDCOs within 2 Wakefield academies - Outwood Grange Academy and Outwood Academy Hemsworth.
* Retraining for all locality SENDCOs in consultation responses.
* Induction programme for SENDCOs new to trust developed.

**Special School Updates:** **Highfield, Rebecca Thompson*** Our overall school attendance now stands at 89.95% which is above the local and national average.
* We have completed supporting the EEF training on the five elements of quality first teaching to alternative provision. Highfield delivered three out of the five sessions. Currently we are taking part in two research projects with a number of special schools with Derby university. One on lesson planning for hard to reach or disengaged pupils, the other is a longer project on explicit instruction.
* Highfield are taking part in the Speak up project which has various artists coming into school to complete works across areas such as drama, music and performance and poetry .
* We recently had our jubilee celebrations and welcome over 100 parents to join pupils for a picnic and games designed and made by the pupils.
* This year was our second entry to the local May Day parade. This year our theme followed the Jubilee and we were delighted to retain our first-place prize!
* We continue with plans for several schemes for both on and off site. This is to ensure placement of pupils in the area who need specialist provision. September will see us increasing our SCERTS pathway.
* Currently we are also seeking a mainstream partner school to do some collaborative work as a pilot of potential outreach SLAs we may be able to offer to support SEND in mainstream secondary school. Packages would be bespoke and include access to our outdoor learning curriculum with a view to working directly on students EHCP outcomes.

**Kingsland – Amy Johnston*** At the Stanley site, building work to develop outdoor learning spaces has started and is progressing well. Improvements to the food technology room have been made and have been welcomed by both staff and pupils. The site is seeing another significant increase in pupils who have complex medical needs (some of whom are also CiC) in Sept 2023. School leaders are working closely with the local authority health team to ensure these pupils are supported safely from a medical perspective in school.
* At the Castleford site, adaptations continue to be made to the site to meet the needs of increasing numbers of pupils with complex autism e.g. windowsills that can't be climbed, new doors to join spaces together for pupils who require individual workspaces, interactive boards being built into a walled unit to avoid damage.

**Oakfield Park, Stephanie Nagy**Oakfield Park School has increased its pupil numbers over the last three years and from September 2022 we had 163 students on roll. To accommodate higher numbers, Oakfield Park School has repurposed all possible space in the school:In order to continue to accommodate this rise in numbers on roll, and to meet the increasing demand for places, plans have been established for a new build project. The new build will provide:* Seven new classrooms, 4 being ASD specific, providing individual inside and outside chill spaces for up to 8 students per group and 3 potentially being for SLD students with numbers up to 12 in a group
* A rebound room, meeting room, staff office along with several hygiene suites / toilets

This could potentially provide a maximum number of 54 additional spaces (14 students would require re-locating from accommodation no longer fit for purpose on site). At this time the Local Authority are concluding the capital delivery contract with their current partner for 31 October 2023. The new contract is due to continue with a new partner thereafter. With this in mind the scheme may experience a period of delay from RIBA 2 until the new partner can review the delivery programme developed and confirm a new programme. This will give clarity on date to recommence the design from RIBA 2 (current position) to Construction (RIBA 5) and Handover to the school (RIBA 6). **Wakefield College - Debbie Moss Head of Inclusion*** A new supported internship programme available Sept 2023/24 – Project SEARCH West Yorkshire Police. Information Event @ Wakefield College 20th June 2023 16.00 – 18.00
* New Foundation Learning provision at Selby college
* Preparing for Ofsted 2 Day Monitoring Visit
* 2023/24 – potentially 451 EHCP learners based on consultations, applications and returning students.

**Adults – Learning Disabilities & Mental Health*** Monthly Transitions meetings continue with Mental Health, SEND and Children’s to problem solve specific transition cases and ensure a smooth process.
* The additional capacity has enabled pressures on referrals awaiting allocation to be reduced significantly during this quarter.
* A focus continues to be on Carers, with a Carers champion in the team promoting Carers assessments where appropriate and ensuring that parent’s voice as Carers is heard. This also assists in working to prevent the breakdown of home situations and also ensure strength-based assessments are undertaken.
* Recruitment - the Transition team now has a temporary Assistant Manager in post until February 2024. 2 new Care-Coordinator’s have now started in the team. Vacancies for 1 x social worker and 1 x senior social worker are currently being advertised. We have a staff member due to return from maternity leave part time
* There are ongoing plans to re set up some “working groups” with the complex care needs team, Children in care team, CAMHS, legal, Health colleagues and other lead professionals for a smoother transition for young people

**Wakefield Parent carer Forum ­-** **Heather Brown, Janine Lockwood & Alexis Sharp*** Wakefield Parent Carer Forum is continuing to grow in membership. Referrals to our service can be made by parent/carers via our website and professionals via email.
* Work continues with supporting parent/carers and local services in Wakefield.
* Meeting with the Local Authority and ICB every two weeks to identify any issues and trends for Wakefield parent/carers and jointly problem solve any issues raised.
* Attending various meetings with different services raising parent/carers voice in order to influence the type of services and support offered within Wakefield.
* Took part in the interview panels for the new Mid Yorks DCO.
* Participated in training – IPSEA SEND Law Level 3.
* Provided wellbeing support to families face to face including handing information packs to parent/carers & signposting to services including the new WISENDSS CONNECT Helpline.
* Offer weekly face to face Coffee & Chat sessions on Wednesday mornings, inviting various services to join us to answer questions from parent/carers. Following positive feedback from parent/carers the SENART Coffee & Chat continues to be held monthly. Other services attended so far include EP & SEND Social Care Practitioner from Complex Care Needs Team to look at communication with parent/carers and any other issues, Mental Capacity, Transport, & special EBSA session with further sessions planned.
* Monthly Breakfast Club around the district so we can meet with as many members as possible including hard to reach, to help reduce social isolation & promote peer support through parental engagement.
* Adult Craft Sessions 2 per month to promote parent/carers mental health and wellbeing.
* Fortnightly SEND Soft Play Session with a hot meal & drink for children, accessible to all the family including siblings and exclusive to our forum members.
* Lego Club monthly.
* Hosted our Letting Go Of Stress course for parent/carers.
* Met with local group to discuss any concerns within Wakefield.
* Visited Local school to support relationships between school and parent/carers.
* Attended Wakefield Council’s SENCO Conference.
* Family Fun Day 24th June 2023 as part of the Short Breaks Innovation Programme.
* Attending Sensory Stay & Play session at the hubs.
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| 1. **SEND National SENDAP improvement plan**
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| **General – Julie Killey**As detailed about Wakefield will be involved in testing out elements of the reforms via the National Change Programme and we have been identified at the lead LA in the REP for Yorkshire and Humber.**Complex Care Needs Team (CCNT) – Jacqui Dundas*** Briefing paper submitted for Designated Social Care Officer (DSCO) role.
* Starting to consider how we measure impact for children and families, both during assessment, in CIN Reviews and then captured in supervision.

**Educational Psychology Service** * Innovation group set up to look at the implications for the EPS work in schools and how we measure impact for children and families.

**Adults – Learning Disability and Mental Health*** **A single SEND and National AP system –** we attend weekly EHC meetings with colleagues to look at and make decisions on EHCP for young people
* **Excellent provision from early years to adulthood** – there are regular meetings set up to look at the young people approaching adulthood, look at these referrals, any signposting with advice and information or referrals to the relevant teams for an assessment under the Care Act to take place.
* **Alternative Provision** – We are aware of differing provisions available for young people and sign post accordingly in line with the SEND green paper and Care Act principles. Provisions are discussed and explored at both EHC meetings and complex care meetings.
* **Systems, roles, accountability and funding reforms** – these are discussed during the EHC meetings held weekly
* **Delivering change for children and young families** – in the transition team we ensure early discussions through assessment, EHCP review and other meetings to ensure children, young people and families are aware of what is available and what the next steps for that young person are.
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| 1. **Data for this reporting period**
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| **SENART****January to May 2023*** Number with decision to assess – 234
* 66% of EHCPs issued with 20-week timescale
* 34 mediations
* 10 Appeals to SENDIST Tribunal

**Educational Psychology Service (September to May 2023)*** 307 Psychological Advices completed
* 85% ofPsychological Advices to contribute to statutory assessments for EHCPs were submitted on time.

**Complex Care Needs team****Social Care Practitioner data – input into EHCP’s**Referrals at stage two assessment EHC Needs Assessment in total Oct 2022 to end of May 2023: 347 The breakdown if the 347 is:* 259 were not known to social care. (32 out this number have been reallocated to C&F workers due to capacity or conflict of interest)
* 63 has allocated social workers / EH workers and they were asked to provide the advice
* 5 were Children in Care with allocated social workers in other Local Authority – they were asked to provide the advice.

To date 163 initial discussion have taken place (88.3% in the 6 week timescale). Out of the 163 conversations this has led to 8 full social care assessments.  A paper has been prepared for DMT to consider the capacity needed to ensure all initial discussions take place within 6 weeks and to recommend that the role is made permanent. **CCNT Social Care data*** 140 children currently open and in receipt of social work interventions.
* 4 children currently subject to care proceedings due to conclude August 2023.
* Performance is positive and now fully trackable including those cases subject to Short Breaks

regulations alternative timescales.* Social care recruitment successful in 1 x ASYE post to fill vacancy and 1 x permanent ASWP

(external candidate). Fully permanent staff team once these new starters commence.**AET Information Sept to May 2023*** 104 sessions delivered by WISENDSS
* 1804 individual delegate testimonies received
* 2405 delegates trained to date May (2805 June)
* 97% Trainer satisfaction rate
* In addition, we have delivered training to external agencies, groups, special schools, private and voluntary nursery settings, Post 16 providers and workplaces, these include: Future in Mind staff, CAMHS Reach team, Wakefield Parent Carer Forum Happy Healthy Holiday providers also at the Early Career Teacher conference and the SENCo conference.

**Supported Internships**All the interns are on their last rotations at the moment and preparing for next steps. ICB: 5 interns – 2 have moved onto paid apprenticeships Pinderfields: 9 interns, 1 into paid employment, with potential of remaining 8 achieving sustainable employment Prospects, The Shaw Trust: 8 interns looking at potential employment **Local Offer January to March 2023*** Number of LO pages viewed: 26,445
* Number of LO sessions: 15,750
* Number of new users: 15,304
* Facebook reach: 950

**0 to 19 Service**

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| **Month** | **Kendal Drive Children’s Centre** | **Oakhill Children’s Centre** | **Stanley Children’s Centre**  |
| **January** | **6** | **2** | **4** |
| **February** | **2** | **6** | **8** |
| **March** | **5** | **6** | **7** |
| **Total** | **13** | **14** | **19** |

The three Sensory Stay and Play groups continue to be delivered within the district, working in partnership with the Portage service. Differing relevant services continue to attend the groups to offer support to families and their children. Positive feedback continues to be received from the families who attend and cite the groups to be beneficial for their children.**Adults – Learning Disabilities & Mental Health**Number awaiting allocation – 7 **Parent Carer Forum*** Virtually supported 931 families via website, email & social media Chat Group.
* Social media reach across the Wakefield district continues to be approx. 49000.
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| 1. **Current risks – Summary of key risks**
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| * Operational pressures across Autism services
* Increased demand on ADHD services
* Delays to annual review processes
* Capacity across teams involved in EHCP assessments and advice impacting on performance
* Demand for specialist school placements remains high with demand higher than availability.
* Schools’ attendance remains an issue for some children and young people.
* Levels of suspensions and permanent exclusions remains too high.
* Risk that young people are being referred later due to capacity to allocated cases in a timely manner in the transition team. As the team are growing in capacity this risk will reduce due to more interaction with he children’s teams.
* Increased referrals due to parent/carers needing more support than what is offered by other services such as health, education.
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| 1. **Actions to Mitigate risks (highlighted above)**
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| * Autism services - additional funding has been made available to MYHT to support capacity issues and they are in the process of recruiting to elements of the pathway. Review the role of the Pathway Coordinators for autism services.
* ADHD services – trial of joint autism and ADHD assessment clinics. Two locum consultants have been supporting the clinics and another clinician is being recruited. Referral patterns/profiles are being looked at.
* Annual reviews a review has been commissioned and actions are been implemented.
* Vacant positions have been recruited to with some additional capacity agreed, weekly performance monitoring is in place.
* Work continues to progress opportunities for creating additional specialist capacity in addition to providing support to assist mainstream settings to be inclusive.
* We will be introducing an attendance strategy in September.
* Actions identified by the Strategic Inclusion Partnership Board to be implemented.
* More consultation with other team managers. Attendance and presence at more meetings.
* Monitor if the launch of the WISENDSS Connect helpline impacts positively on referrals once it has been embedded
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| **6. You Said We Did**  |
| **You Said** |
| * We would like Fitzwilliam and Kinsley to have access to Dolly Parton’s Imagination Library.
* Some of the links to the documents on the Educational Health and Care Plan (EHCP) Next Steps page don’t work.
* We would like to know how to contact the Special Education Needs Assessment and Review Team (SENART)
* Parents explained what they know now that they wished they knew at the start of their SEND journey.
* Some of the links on the SEND Strategies and Associated Documents page on the Local Offer didn’t work.
* Parent/carers asked for soft play sessions for children with SEND to continue
* Parent/carers asked to continue with monthly Lego Club
* Parent/carers wanted drop-in session with different services.
* Parent/carers wanted to know what training was being delivered in schools.
* Parent/carer craft sessions to be held more regularly to support mental health & wellbeing.
* ASD & ADHD Pathways to be updated to make it parent friendly as current pathway was confusing to parent/carers.
* Parent/carers asked for the AET Training to be delivered again.
* Parent/carers asked for gaming sessions.
* Parent/carers asking for information leaflets on various SEND topics
* We would like to know what is the role and responsibility of the 5 Day Officer’s
* We would like to see an increase in number of SEND young people move into volunteering and employment
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| **We Did** |
| * We have contacted Wakefield Libraries to pass on this feedback.
* We have fixed the links on this page.
* We will post about this on the [WESAIL and Local Offer Facebook page](https://www.facebook.com/WakefieldWESAILandLocalOffer). You can find SENART’s contact details on the [EHCP Process section of the Local Offer website](https://wakefield.mylocaloffer.org/education-health-and-care-plan-ehcp-information/education-health-and-care-plan-ehcp/the-process/).
* Feedback from parents turned into a new booklet for parents and carers targeted to be given out once their children are first identified.
* The broken links have been fixed for the strategies.
* SEND Soft Play now twice monthly
* Fortnightly Craft sessions
* Lego Club session monthly.
* Drop-In sessions now monthly with SENART plus other services in the diary including Social Care, EP’s, Transport and EBSA.
* New dates booked for the AET Training for Parents
* New regular gaming sessions being set up
* Created information stand in our unit with leaflets covering a host of SEND related topics relevant to Wakefield.
* 5 Day Officer delivered a presentation at the Parent and Carer Forum annual event highlighting roles and responsibilities; PfA StoryBoard has been completed and shared providing a snapshot of key aims and impact
* Number of supported internships will be increasing from Sept 2023 and establishing SEND Employment Forum. New and updated information on the Local Offer in relation to Supported Internships
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| **7. Programme Activities Planned (July to September 2023)** |
| **General Updates*** Obtained further clarity re the Change Programme and developed an action plan.
* Progress on a number of schemes re specialist place capacity.
* Continue to improve the reach of our QA processes embedding learning.
* Finalised the Community Inclusion Strategy.

**CCNT*** Two new SEND family Support Workers should be in post by the summer. These posts are from the ‘supporting families SEND pilot’. These workers will complete whole family assessments when a child or young person is identified with SEND needs. The aim is to identify whole family needs early so that appropriate support can identified.
* Recruiting another 2 SEND Social Care Practitioners
* Training developed to promote and clarify the work of CCNT to locality, CIC and CFH staff.
* LPS work is halted due to government U-Turn therefore focus is on embedding DoLS and CoP into everyday practice.
* The Regional Disability managers group continue to meet bi monthly – this supports learning across the region.

**PFA** * PfA Coordinator to continue to support SENART colleagues with Year 9 above complex cases
* Invite employers to join SEND Employment Forum Basecamp & provide opportunities of work experience/placements and jobs
* Offer Preparing for Adulthood sessions in the summer holidays at The Hut in Airdale for SEND learners wanting to develop key independence skills
* Preparation for Year 9 and above SEND Careers event
* PfA Coordinator to continue intensive work with Camphill Independent College, support them in their journey to improve care and education. Safeguarding Audit with Vicky Maybin scheduled for July
* Transition arrangements underway for all young people struggling to move to a new destination. The 5 Day Officers will intend to support these young people through preparatory work
* Bespoke packages for EHCP learners will be coordinated by the PfA Coordinator for a Sept start
* Setting up Wakefield Council’s first Supported Apprenticeship as this is less demanding from an academic level, so hoping this would support a young person’s progression as he begins a new venture within Streetscene.

 **WESAIL*** Attendance planned for the SEND employment forum event
* Attendance at sensory stay and play groups re preworking service
* Representation on Early Years board

**Schools Perspective – Outwood Grange Academies*** Relational model to be developed and CR to deliver Principal day training to share (emotion coaching, restorative practice and zones of regulation).
* Updates to SEMH tracker and SEND RAG to increase effective identification and actions needed for specific pupils. Remits more clearly defined for SLT for accountability.
* Demand avoidance training booked with WISENDSS for July.
* SENDCO Network planned in June - Assistive technology
* ELKLAN implementation planning
* 2 Wakefield academies will have 2 SENDCOs in post as additional capacity.

**Adults – Learning Disability and Mental Health**Performance indicators for the Transitions team to be monitored as the team is growing in capacity.**Parent Carer Forum*** Further parent/carer engagement events & surveys in co-production with Wakefield Council planned covering a range of topics in line with requests & feedback from parent/carers.
* Adult Craft Sessions twice monthly.
* Lego Club for families monthly.
* Coffee & Chat Sessions weekly, some with special guest professionals.
* Breakfast Club monthly.
* Parental engagement at weekly SEND Soft Play.
* School SEND coffee mornings across the district.
* School parent carer engagement sessions.
* Raising awareness of AET Training within school settings.
* Raising awareness for parent/carers with the AET training in schools.
* Families networking and hard to reach family fun day.
* Coffee & Chat with Transport Team for parent/carers.
* Working on additional Top Tips for different topics to help both professionals and parent carers.
* Coproduction with CAMHS & Future In Mind to improve services after negative feedback from parent carers.
* Family Fun Day booked for 24th June.
* AET Training sessions for parents.
* Attend school Coffee mornings to work in co-production with schools to help improve & strengthen communication with parent/carers.
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| **8. Areas for Development** |
| **Medium Term** |
| * Areas identified in the SEF for development in the next 12 months
* Develop and publish a Local Area Inclusion Plan – once guidance is released from the DfE
* Learn from other areas via Local Area SEND Inspection Reports
* Deliver the Change Programme
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| **Long Term** |
| * Continue with delivery of the Change Programme
* Delivery against the Local Area Inclusion Plan
* Continued development of specialist provision capacity
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| **9 National/Regional Work and Updates** |
| * Regional Highlight Report produced and presented to the DCS group – April till June

* Our Shout Out for Change Young People’s Group The team have delivered training alongside the KIDS Collective to practitioners in Nottingham about participation and youth voice.
* Kate Reed our teacher in charge at Castleford Resource has been chosen to join the BSL Act Advisory Board. She will be one of six members that will make up the Board, all of whom have lived experience of BSL. As part of the Board, she will be tasked with the important role of creating policy guidance on how the government communicates with the public. It will be in her remit to discuss issues such as the numbers of BSL interpreters, the role of BSL in education and any other matters to be determined by the Board.
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