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| |  | | --- | | A green background with white text  AI-generated content may be incorrect. | |
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| |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  | | --- | |  | |  | | |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | | |  | | --- | | **Updates on the Change Programme** | |  | | A group of kids playing with musical instruments  AI-generated content may be incorrect. | |  | | The Change Programme continues to progress and deliver vital learnings. Regular ‘Practice Sharing Forums’ continue to bring together practitioners from all 32 local authorities participating in the Change Programme to share their learning, facilitated by Subject Matter Experts from the REACh consortium, who use their expertise to support local authorities, respond to any questions, and share advice for implementing ideas into practice.  With the support of the REACh consortium, the Department for Education and local partners, Change Programme Partnerships continue to ramp up their focus on inclusive mainstream practice, in line with the Government’s vision for an inclusive mainstream education system, as most recently highlighted in the Education Secretary, Bridget Phillipson’s, [speech at the Association of School and College Leaders](https://eur03.safelinks.protection.outlook.com/?url=https%3A%2F%2Fncb.us9.list-manage.com%2Ftrack%2Fclick%3Fu%3D93ca41ab24380caf57761bd37%26id%3D2b473f3b49%26e%3D3f62d95026&data=05%7C02%7Cewilcock%40wakefield.gov.uk%7C14550fe3e15d4dd4f82908dd7b219719%7Cd76faab796b740c79b253d2fbd4ac1f1%7C0%7C0%7C638802106387207401%7CUnknown%7CTWFpbGZsb3d8eyJFbXB0eU1hcGkiOnRydWUsIlYiOiIwLjAuMDAwMCIsIlAiOiJXaW4zMiIsIkFOIjoiTWFpbCIsIldUIjoyfQ%3D%3D%7C0%7C%7C%7C&sdata=DJHe%2FC7PToKnQYUpAsPGOZ%2BEr27I%2BQKuSXoXfM98paA%3D&reserved=0). | |  | |  | | | | |
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| |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  | | --- | |  | | |  | | --- | |  | | | |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | | |  | | --- | | **RISE Training: New Sensory Processing e-Learning** | |  | | [A group of boys playing with a game  AI-generated content may be incorrect.](https://eur03.safelinks.protection.outlook.com/?url=https%3A%2F%2Fncb.us9.list-manage.com%2Ftrack%2Fclick%3Fu%3D93ca41ab24380caf57761bd37%26id%3D74d5b95058%26e%3D3f62d95026&data=05%7C02%7Cewilcock%40wakefield.gov.uk%7C14550fe3e15d4dd4f82908dd7b219719%7Cd76faab796b740c79b253d2fbd4ac1f1%7C0%7C0%7C638802106387274651%7CUnknown%7CTWFpbGZsb3d8eyJFbXB0eU1hcGkiOnRydWUsIlYiOiIwLjAuMDAwMCIsIlAiOiJXaW4zMiIsIkFOIjoiTWFpbCIsIldUIjoyfQ%3D%3D%7C0%7C%7C%7C&sdata=6WpPIi5MunyTG4FHUVSirJrH1M5J60yzSIDWQRd7fkI%3D&reserved=0) | |  | | This new e-learning introduces sensory processing: what it is and why it matters and is intended to be used by a wide variety of practitioners, especially those working directly with disabled children and young people and those with special educational needs. This course was originally developed as training by the Early Years SEND Partnership and has now been re-purposed to create this e-learning that is now delivered through the RISE (Research and Improvement for SEND Excellence) Programme, a contract funded by the DfE.  The course covers the following topics:   * Sensory systems and sensory processing differences * Practical application of the theory and where to go for support * Sensory environments   To view and complete the e-learning, please follow the instructions [on this link](https://eur03.safelinks.protection.outlook.com/?url=https%3A%2F%2Fncb.us9.list-manage.com%2Ftrack%2Fclick%3Fu%3D93ca41ab24380caf57761bd37%26id%3D58e1628eab%26e%3D3f62d95026&data=05%7C02%7Cewilcock%40wakefield.gov.uk%7C14550fe3e15d4dd4f82908dd7b219719%7Cd76faab796b740c79b253d2fbd4ac1f1%7C0%7C0%7C638802106387287777%7CUnknown%7CTWFpbGZsb3d8eyJFbXB0eU1hcGkiOnRydWUsIlYiOiIwLjAuMDAwMCIsIlAiOiJXaW4zMiIsIkFOIjoiTWFpbCIsIldUIjoyfQ%3D%3D%7C0%7C%7C%7C&sdata=sM%2FyNAX4c1mK9EULbLi%2FykIQ2EhWZcRmEyLhbiqbR5U%3D&reserved=0). This course should take around 90 minutes to complete, including making notes in the accompanying learning log document that you can access through the course. | |  | |  | | | | |
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