

News & Views



Wakefield Information Network
Issue 31 Spring 2018

Welcome to the Spring edition of News and Views

Keeping you up to date with things that are happening, as well as providing you with useful information currently available around Special Educational Needs and Disabilities.

See inside for

- Thomas' story including supported internships and swimming,
- Parent Participation news,
- Easter fun and more.



NHS
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Clinical Commissioning Group

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Thomas' story



Thomas competing at Harrogate in 2015

We recently met with Thomas Raddings, local swim star who has represented Great Britain as part of the Downs Syndrome Swimming GB team and competed at the Special Olympics National Summer Games recently held in Sheffield and his mum Jane.

We spoke with them about his experiences taking part in a Supported Internship Programme, Ready, Get Set, through Wakefield College, his interests and love of music as well as what else he would like to achieve as he gets older.

You have been involved in the Supported Internship Programme at Wakefield College, what kind of things have you taken part in during your first year?

I have done some work experience at places like M&S and Sun Lane Leisure Centre. We had to wear black trousers and a black top for M&S and when I worked at a cafe I had to wear an apron. I took people's orders when I worked at the café and the one of the best things about working there was that when we had finished our work we could have free snacks!

One of the placements was with Riding for Disabled and when I was little I used to go to the one at Ackworth. I had to stop going after a while because it was on the same day as my swimming.

I really enjoyed being able to work at Sun Lane Leisure Centre. As part of my work there, I used to clean the changing rooms to make sure they were tidy every day. I didn't get chance to be able to use the swimming pool though which was disappointing because I love swimming. I also learnt how to do CPR so I can now save someone if they are drowning.

I've also been taking part in preparing food along with other people in my group. We make a main course and a pudding each week and have made things like Beef Bourguignon. I really enjoyed doing that and we have made some really tasty food.

Does that mean Thomas makes more meals at home now Jane?

His knife skills have really improved as part of the course, so he does get more involved in helping us prepare food at home. I'm happier that he can do this more independently now without as much support.

As part of the second year of the course, Thomas has a placement at Nostell Priory Café where he will practice more of what he has learnt and the expectation is that in the future he will be travelling independently to work too. It's all about getting him as prepared for adult life as possible.

Has the opportunity to work with people and customers as part of your work placements helped improve your social skills?

Thomas: Yes I think so.

Jane: Thomas actually found it easier to talk with adults and a little more difficult to talk to other young people. Taking part in the course has really help Thomas with being able to do that.

Tell us more about the different groups you take part in.

I do lots of swimming and dad takes me on a Saturday morning so that I can train for the next competition. Dad usually comes with me when I go to competitions and sometimes mum too. I am much faster than anyone else in the family so they find it hard to keep up with me when we go swimming together.

I do lots of swimming and dad takes me on a Saturday morning so that I can train for the next competition.

I used to take part in a boxing class but I changed from that to a gym class where we use battle ropes and other weights and machines.



I also go to Into the Sky at Pontefract Racecourse. It's a theatre group for adults and we get to do singing and dancing too. We are going to be doing the Red Shoes which will be good. I really like taking part in the group it's lots of fun.

I really like *Grease* and mum and I went with my *aunt* and *sister* to see it at the *theatre*. I got *dressed up* as *Danny Zucko* and sang along to all the *songs*.

Is music and singing something you enjoy?

I really like Grease and mum and I went with my aunt and sister to see it at the theatre. I got dressed up as Danny Zucko and sang along to all the songs. We do karaoke a lot at home and I do duets with my aunt, but I am much better at singing than she is!

Talking a bit about your love of swimming, you recently went to Paris to represent Great Britain in the 4th European Championships, what was that like?

Although I didn't get a medal this time, I had a great time and the food we ate in the restaurants was really nice. There was a disco too for everyone and I kept getting asked to dance by the girls that were there. I didn't have to ask anyone to dance at all! I also enjoyed the choir they had and I conducted everyone in the audience from the poolside when they were singing the national anthem.

I like it when I win awards and medals and I often get medals at competitions, but the people taking part this time had more experience than me.

The winner for my main race was Pedro Fernandes Dominguez from Brazil and he is a bit older than me, but really fast. Next time I want to be able to be even faster so I can beat him and be the fastest. He is a really good swimmer. We actually won the team trophy because our team managed to get the most points overall and we won a really big trophy for that. We brought it back on Eurostar with us!

You also took part in the Special Olympics Summer Games, it's not something that is currently funded so you have to raise the money as a team to take part, what kind of things did you do to raise money?

We did a bucket collection at Featherstone Rovers on match day as well as a race night. We also did a timed sponsored swim organised by the Lions.

My favourite award for swimming was actually the one I won at Sheffield. The next national Special Olympics Summer Games are in four years and the next major competition I am taking part in is in Spain in 2019, I am already training for that now.

What kind of things would you like to do in future?

My next challenge is learning to drive. My car would be a BMW because I think they are really good cars! I would also like to jump out of a helicopter into water like Bear Grylls. I'd be quite good at survival skills I think, better than he is even.

I would also like to be able to work in a leisure centre, maybe teaching people how to swim because it's really important that everybody knows how to do that.

I'd also like to have my own house. I would like to live in the same house I live in now but mum and dad can live closer to where mum works now.

Why do you want to live here rather than somewhere new for you?

I like the way this house is. I like the area where we live. They will be ok living somewhere else.

Having the chance to meet with Thomas and his mum and hear a little bit about his day to day life was a privilege. Thomas' sense of humour and clear ideas about what he would like to do in the future were great to hear.

If you would like to share your story, please contact us at SEND@wakefield.gov.uk or post SEND Development Team, Room 230, Bond Street, Wakefield, WF1 2QW.



Thomas and the team trophy from the 4th European Championships



Meet the Post-16 Team

The Team is made up of Olga Pallett, Helen Causier and Denise Townend (L-R) and we have a range of expertise from teaching, running resource provision and supporting mainstream schools to meet the needs of children and young people with special educational needs (SEN).

We were set up as part of the SEND Reforms when the upper age for SEN provision was extended from compulsory school age up to the age of 25 years for some students.

We go wherever Wakefield young people go!

As well as Post-16 in local schools and our local colleges, we go to colleges at Barnsley, Doncaster, Leeds and Askham Bryan too.

We can get involved in lots of things!

We monitor provision for children and young people with Education and Health Care Plans (EHCPs), to make sure they are making progress towards their outcomes. We also provide advice and support for children and young people without an EHCP who may still need support, to make sure that their school or college knows how to best meet their needs.

Sometimes we also get the opportunity to observe or take part in fun activities and things to do, aimed at young people with SEND.

We deliver a lot of training to the school and college staff!

The Post-16 team members can't be experts in all types of additional needs, but we link very closely with expert teachers and instructors for different needs and call them in to support where necessary.

We have been recognised for our work!

In October, Ofsted's National Director for Social Care, Eleanor Schooling CBE, recognised that Wakefield starts transition planning early, with the engagement of adult services, that young people are involved in all the main decisions and care packages are personalised to meet the specific needs of individuals.

You can read her full article about Protecting Disabled Children here

<https://www.gov.uk/government/speeches/social-care-commentary-october-2017> on protecting disabled children.

Find out more about Post-16 and Preparing for Adult Life by visiting the Local Offer website here

<http://wakefield.mylocaloffer.org/preparing-for-adulthood>

National Apprenticeship Week

The 11th National Apprenticeship Week (NAW 2018) is happening from 5 to 9 March 2018.

During the week employers and apprentices from across England will come together to celebrate the success of apprenticeships whilst encouraging even more people to choose apprenticeships as a pathway to a great career. To mark the week, Wakefield Council will once again be joining up with Wakefield College to attend the Leeds Apprenticeship Recruitment Fair.

The event has attracted around 3,000 young people in the past and with over 130 national and regional employers, including the Council, having stalls, it will be a great opportunity to find out what's on offer, what employers are looking for and how to apply.

You will also get the chance to meet some of the young people currently working as apprentices, from a range of employers, to find out firsthand what it's like.

If you are interested in finding out more, there is no need to book, just turn up.



The Council will also be celebrating the success of our own apprentices over the last year with a dedicated award ceremony being held on 7 March 2018.

To find out more about apprenticeships visit the Local Offer here <http://wakefield.mylocaloffer.org/apprenticeships>.

For details of apprenticeships offered by Wakefield Council visit <http://www.wakefield.gov.uk/business/business-support/skills-and-training/apprentices/apprenticeships-at-wakefield-council>



Going the extra mile

BookTrust, the UK's largest children's reading charity provides free book packs as part of their Bookstart programme to encourage children to develop a love of reading at an early age. Free packs are issued at two key stages before a child starts school and every child in England is entitled to them.

To celebrate 25 years of Bookstart, BookTrust held an awards ceremony for the brilliant work being done by their partners across England including a specific award for additional needs.

Bridget Lockyer, Advisory Teacher with Wakefield Council's Children's Sensory Team was nominated and went on to win the award, impressing the judges with her dedication in going the extra mile to gift the right book to the right child as part of the Booktouch packs for children who are blind or partially sighted.

Bridget helped families with how to use the resources to support literacy development, building their relationship with the Council's Sensory Service. She often adapted the packs, adding Braille and tactile elements to the books, creating 'bespoke' packs for each child.

"I was completely surprised and delighted to be given this award. I go into the homes of families who are currently on a journey which is not always positive, as medical diagnosis is about what their children will not be able to do.

To gift the Booktouch pack for children with visual impairment is something so positive and is showing families what their children can do. Having the Booktouch packs is a joy and helps to build our relationship with families."

Find out more about the different Bookstart packs available for children with additional needs here <https://www.booktrust.org.uk/supporting-you/families/our-programmes/bookstart/what-bookstart-can-offer-you/additional-needs-packs/>

To get your free Bookstart pack, you can contact Wakefield's Bookstart Coordinator via your health visitor, health clinic, early years setting or local library.

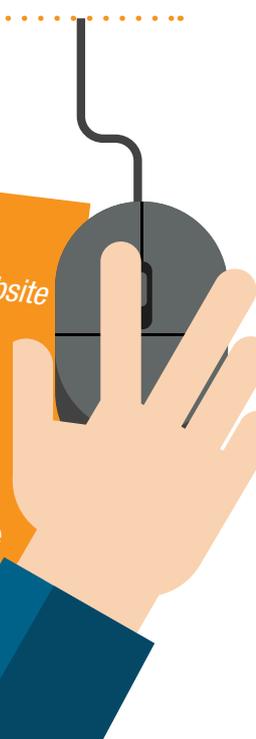


Bridget Lockyer,
Advisory Teacher



Can you help?

We are currently updating the **Local Offer website** and are looking for parents/carers and young people who might be interested in testing the new version before it goes live in April. This is something you could do in your own home and at a time that suits you. If you think you could help, please send your name and email address to SEND@wakefield.gov.uk or call **01924 302410** and we will be in touch with more details.



Having your say



Parent Participation News

In September, TEAM, Wakefield's Parent Carer Forum, hosted their Listening Event for parents and carers to come along and share their thoughts and concerns about Education services and support for children and young people with SEND.

This Listening Event is part of an ongoing commitment from services across the area to engage with parents and carers to help find out where improvements may be needed, get rid of any myths and find out where there may be gaps in services and support currently available. Future events are advertised on TEAM's Facebook page, [@TEAMWakefieldparentforum](#).

There were lots of great comments and questions raised by parents and carers attending the Education event and we have included more about three key common concerns here.

Parental Engagement

One of the main areas of concern was about parental engagement specifically around knowing which local authority specialist educational services staff were working with their child, when they were in schools working with their child, knowing more about what had been said to teachers and how parents and carers could talk with them.

We have had a look at how each of the specialist services is engaging with parents and carers and did identify that there were some differences in the way we do this. To make this better for families, we have agreed:

- Parents will receive a letter letting them know who is going to be working with their child, when they will be in school and when parents and carers will be able to meet the worker or workers.
- To work on a system to let parents and carers know when follow on appointments will be happening.
- Learning Support Service and Educational Psychology Service are working together to make changes to the request for involvement forms to make sure that parents and carers are really involved in the discussions about their child.
- We will work on a system to ensure all parents and carers can access copies of any reports written. This includes those to support a My Support Plan or to answer a specific question or issue, for example.

Variations in the schools meeting SEND requirements

From your feedback at the listening event, it is clear that there are differences in how schools are meeting the requirements of SEND children. This is something the local authority agrees is an issue and has also been picked up by Ofsted as part of their inspections.

The local authority has provided free training and resources to all local authority schools and academies about the Graduated Approach.

If you aren't sure what this means, the Graduated Approach starts when a class teacher or parent has concerns about the progress their child is making. The Graduated Approach has four stages as highlighted on page 7. Any actions taken during all of these stages will be discussed with the child and the parent or carer and progress should be reviewed regularly. Depending on your individual child's needs, they may not need to go through all four stages, for example, an EHCP may need to be put in place straightaway or your child's needs may be met as part of Quality First Teaching.

From your feedback at the listening event, it is clear that there are differences in how schools are meeting the requirements of SEND children.



Having your say



The stages are:

- **Quality First Teaching** – the school will look at what the concerns are and what early interventions can be put in place to support your child.
- **Additional Support** – if progress is not being made, the school will contact the Advisory Support Services for advice which could include training for staff.
- **SEN Support** – if progress is not being made or your child's needs cannot be met with additional support, the school will, in consultation with parents or carers, submit a request for involvement. This stage can include putting in place a My Support Plan, further assessments of needs, observing lessons, a programme of specialist sessions from an advisory teacher or advisory education support assistant etc.
- **Education, Health and Care Plan (EHCP)** – if progress is not being made or your child's needs cannot be met with SEN support, a statutory assessment may be requested. This involves a multi-agency assessment of your child's needs which may result in an EHCP being put in place.

For more details about the Wakefield Assessment Journey you can visit the Local Offer website <http://wakefield.mylocaloffer.org/assessment-journey>.



To support schools further in making sure they all meet SEND requirements in a consistent way, the advisory services are developing an audit tool or kite mark for schools to look at SEND provision in schools.

Diagnosis needed to access support

A common misunderstanding seems to be children cannot get support from specialist educational support services without a formal diagnosis. This is a myth.

Wakefield Local Authority uses a needs-led, not diagnosis-led, approach. This means that no child needs a diagnosis for autism or dyslexia, for example, before they can access a provision or advisory support staff. Any waiting times for diagnosis will have no impact on meeting the needs for support for education purposes.

If you do have any comments or concerns you would like to raise with us, before the next Listening Event, you can email them to SEND@wakefield.gov.uk or you can send them to teampfc@hotmail.com to raise on your behalf.





Latest News about the Joint SEND Inspection

In the last issue we let you know the Local Area had been asked to produce a Written Statement of Action to address the inspectors concerns around Autism Spectrum Disorder (ASD) diagnostic assessments.

The Statement has been completed, in consultation with partners across the Wakefield District as well as parents and carers, and has now been accepted as fit for purpose by Ofsted and Care Quality Commission.

Work is now ongoing to add details and information about the ASD assessment pathways to the Local Offer website so they are accessible in a clear format for young people, parents and carers as well as practitioners.

You can read and download the Statement in full from the Local Offer here <http://wakefield.mylocaloffer.org/s4s/WhereLive/CoverPage?pageId=3365>



Young People's Voice

Everyone's views are important, particularly those of children and young people. These help to shape what local services do and how they do it.

Children and young people previously said they don't want to have to go to specific events to share their views, they want people to go to them to hear what they have to say. That is why we have created tools with our partners in KIDS Wakefield and Barnardo's Children's Advocacy and Participation Service (CAPS) for people to use to capture their views. These can be filled in by the young person themselves or with the help of someone of their choice.

All the views provided from these and the TEAM Parent Carer Forum Listening Events are summarised and shared with senior managers in the Council and Clinical Commissioning Group (CCG) to help them make sure services are able to meet the needs of the people who use them.

There are four key themes that are rotated around the Listening Events for parent carers, young people and other feedback activities. They are education, health, care and the focus for this term is transition.

Every term, the responses from the managers about three key issues brought up at the Listening Events are shared in News and Views. Feedback in the next issue of the newsletter will also include young people's views. Details are also added to the Local Offer website, so keep an eye out for updates.

To say thank you to the children and young people who take the time to share their views, returned questionnaires are entered into a draw to win a £10 "Love 2 Shop" Voucher.

To download a questionnaire, find out more about how to have your say or see what people have said so far, please go to <http://wakefield.mylocaloffer.org/yousaid-wedid>

If you would like a paper copy of the questionnaire instead, please call the SEND Development Team on **01924 302410** or email SEND@wakefield.gov.uk.



Easter Fun

With the Easter Holidays coming up before our next issue, we thought we would share some great ideas for families to keep your children busy.

Alternative Egg Hunt

If your child can't eat or doesn't like chocolate, or maybe they have mobility issues, and taking part in a traditional Easter Egg Hunt is difficult, why not give this idea a go.

Instead of using chocolate eggs, you could swap these for plastic ones that you can either fill with something tasty they can eat or use pre-filled ones with fruit sweets instead. You could even have clues inside them or stars to collect to get a bigger prize once they find so many.

To make your trail, you can use pictures of bunnies or chicks and stick these on your walls at a height that works for your child. You may be able to buy some cheap foam shapes that would work or why not get creative and download or draw some suitable Easter shapes onto coloured paper or card. You could even work together to colour them in and make it part of the fun.

You can download some great bunny footprints to use for free or get more inspiration about shapes to use for your trail here <https://www.pinterest.co.uk/pin/325455510547034527/>

Once you have your trail, decide where to put your eggs and stick them to the wall with blu-tack. If you have a magnet fishing game, you could even put one of the fish inside your egg so your child can use a fishing rod to pick them up and collect them.

For children with visual impairments, why not think about beeping or talking eggs. There are more tips about holding an inclusive Easter Egg Hunt, including things like using sensory buckets here <http://blog.toysrus.co.uk/our-journal/guide-to-inclusive-easter-egg-hunt/>



Decorating Eggs

Although it can get quite messy, decorating eggs together can be lots of fun and you can be as wacky and creative as you would like.

You can use paints, felt tips or food dyes to colour your eggs depending on your child's abilities. You can also make this a sensory experience by using foam shapes, glitter, jewels or card shapes and glue to make your eggs quite tactile too. If your child has issues with their fine motor skills, think about using paper plates for your stick on items so they can roll their eggs around on them instead.

You could even create a mini competition for your children with awards for best decorated, most colourful etc so each child wins a reward for taking part. As an alternative to eggs, you could consider using pebbles to decorate too.

Just make sure you put down plenty of covers to catch any stray materials to make clean up afterwards easier.

Egg Race

You can use your decorated or filled plastic eggs for this one, everyone taking part just needs to have a different one so you know which egg belongs to each person.

To do this you need to create a bit of a ramp which you make with card, a big book or another flat surface and raise it up at one end. You can do this indoors or outdoors, it's more important the ramp is at a height suitable for your child to use.

To make sure your eggs don't roll too fast on a laminate or wooden floor, you can consider putting something down on the floor like a rug or towel.

Depending on the size of your ramp and space available, you may need to let each person take it in turns to roll their egg and the furthest rolled wins!



Things to do



World Autism Awareness Day

It's World Autism Awareness Week 26 March – 2 April 2018 and World Autism Awareness Day on 2 April 2018.

We wanted to share some information about autism to help increase awareness. Children and young people with autism can often find making friends hard and can become isolated because others don't understand what living with autism means for them.

Autism is a lifelong developmental disability. It may affect the way a person communicates and how they experience the world around them. The term autism spectrum covers a range of characteristics making each person with autism unique.

As a result of this, everyday situations can often be hard for a person with autism to cope with. The National Autistic Society has put together some information about actions people can take to help reduce the difficulties autistic people can face in different situations which you can find here <http://www.autism.org.uk/get-involved/tmi/actions.aspx>.

They have also put together top tips to understand more about challenging situations experienced by a person with autism here <http://www.autism.org.uk/get-involved/tmi/top-tips.aspx>

Some people with autism can find things easier to understand or to explain to others using Social Stories™ or pictures.

Social Stories™ were created by Carol Gray in 1991.

They are short descriptions of a particular situation, event or activity, which include specific information about what to expect in that situation and why.

They can be used to:

- show how to clean teeth or get dressed
- help others understand the perspective of an autistic person and why they may respond or behave in a particular way
- help a person to cope with changes to routine
- show what to do when angry

You can find out more about Social Stories™ and helpful tools to create them here <http://www.autism.org.uk/about/strategies/social-stories-comic-strips.aspx>

Pictures can be used in a similar way to Social Stories™ and can also be a useful tool for anyone who struggles to communicate.

There are a variety of websites and apps available with images you can download to create cards, books or placemats etc. Some are free to use and others may charge a subscription or one-off fee to use them.

One of the free websites is Picto Selector where you can create and download your own story or instruction sheets. They have a library of 24,000 pictures and symbols available and you can also add your own pictures to create what you need. You can find out more at their website here <https://www.pictoselector.eu/>



Max Card increase age limit

It's good news from Max Card for families with children with additional needs, they have increased their upper age eligibility for cards from 19 to 25 years.

With over 3,000 attractions across the UK offering discounts for card holders, the fee of £3 (cards are valid for two years) could result in

quite a saving for families who want to be able to get out and about more together.

If you don't already have a card, or the changes mean you can now apply for one, visit the Local Offer website here

<http://wakefield.mylocaloffer.org/max-cards> for details and how to apply.

maxcard



Things to do



VENUE: Various

WHEN: Various Days

TIMES: Various Times

COST: Dependant on activity

CONTACT: Ella Dixon, Wild about

Wakefield Project Officer at Open Country on **01423 507227**

or email **wakefield@opencountry.org.uk**

INFORMATION: Wild about Wakefield is a project run by Open Country for adults aged 18+ years with disabilities living in the Wakefield district.

The aim of the project is to make the countryside more accessible to adults with disabilities through walks, days out, conservation work and more. Based at Thornes Park, the project has some capacity to pick up and drop off people taking part in any of the sessions they run.

With different activities during the week and the weekend, there is plenty to do. For full details of sessions and to find out more visit

<http://wakefield.mylocaloffer.org/open-country>



Open Country



VENUE: Old Westgate, Dewsbury, WF13 1NB

WHEN: Open 7 days per week

TIMES: Available by pre-booking only

COST: Contact them for more details

CONTACT: 01924 456152 to book.

INFORMATION: Based in Dewsbury, the play centre provides a safe environment for all children (and parents!) with specialist play equipment designed specifically for babies and children with special needs, particularly those with autism and asperger's syndrome.

Sessions are only available to pre-book at the centre for groups to get together while their children have fun.

The centre also holds special event sessions for families to take part in on a regular basis, for full details please visit **<http://sensoryworldplaycentre.co.uk/>**



VENUE: Xscape, Colorado Way, Castleford, West Yorkshire WF10 4TA

WHEN: Contact them for more details

TIMES: Contact them for more details

COST: Contact them for more details

CONTACT: Adam by email at **snowteamcas@snozone.com**.

INFORMATION: Open to all ages, the aim at Snozone is to make snowsports accessible to those with a cognitive, sensory or physical impairment. They have sit skis available for people to either ski independently or with assistance as well as stand up riggers for amputees or people with poor body coordination or mobility.

For children and young people with additional needs the dedicated coaches at Snozone can use different teaching styles and additional equipment to help with making sure they have a fantastic time on the slope. For more information visit **<http://wakefield.mylocaloffer.org/snozone-disability-snowsports>**

BOCCIA

VENUE: Armley Leisure Centre, Carr Crofts, Leeds, LS12 3HB

WHEN: Term time only, Wednesdays

TIMES: 5pm – 6pm

COST: FREE taster session then £3 per week, paid monthly

CONTACT: Samuel Hill **0113 394 6783** or Lauren Cooper **0113 394 6755** or email **boccialeeds@irwinmitchell.com**

INFORMATION: Irwin Mitchell, in association with Boccia England, run an established Boccia club in Leeds and invite anyone who may be interested to come along and try the sport.

Although Boccia is open to all ages and abilities, it is recommended that participants are aged 6/7 years upwards, depending on the individual child. Please get in touch with us to discuss your child's needs.

Boccia as a sport has become increasingly popular since the London 2012 Paralympics so why not come along and give it a go!

What's On!



...all year

Tropical World, Leeds

Explore the tropics and exotic places from around the world. Experience life in the jungle and the desert. Meet cuddly creatures of the night and come face to face with some amazing characters.

10am – 4pm each day,
last admission 3:30pm

Prices from £2.40



Got a Max Card? One carer goes FREE per paying child, limited to one deal per card.

To get discounts on days out, why not apply for a **Max Card**. You can see the full range of what's on offer with a Max Card at <http://www.mymaxcard.co.uk/browse/yorkshire>.

There is plenty for everyone to enjoy and do.

If you don't already have your Max Card, see page 10 for more details on how to get yours.

[mymaxcard.co.uk](http://www.mymaxcard.co.uk)

...for the Spring

Rapide Brothers Show

FREE, booking essential

Clowning fun for all the family.

20 February, 2:30pm – 3:30pm

Ossett Library call 01924 303040 to book

22 February, 2:30pm – 3:30pm

Horbury Library call 01924 303060 to book

Room on the Broom

FREE entry, activities have a small charge

Take part in the trail around Anglers Country Park or the half term activities using the book as inspiration.

20 – 25 February, 10:30am – 3:30pm

Rhubarb Festival

FREE entry, Wakefield City Centre

Food, drink and rhubarb festival including cooking demonstrations and children's activities.

23 – 25 February - see the Experience Wakefield website below for full details

Yorkshire Owl Experience, FREE, booking needed

Get the chance to learn more about and touch owls.

Children under 8 must be supervised.

24 February, 10:30am – 11:30am

Hemsworth Library call 01977 722270 or email hemsworthlibrary@wakefield.gov.uk

Dragon Egg Hunt, FREE

Join in this alternative Easter egg hunt following mysterious footprints to claim your prize at Pontefract Castle. Other activities also available on the day.

5 April, 11am – 2pm

For more information on these events please visit - www.experiencewakefield.co.uk

For more information on these events please visit - www.experiencewakefield.co.uk

News on events can also be found on Wakefield Council website - www.wakefield.gov.uk

You can also find out about events at your local museums here <http://museumslearning.blogspot.co.uk/> and for What's On at your local library visit <http://www.wakefield.gov.uk/libraries-and-local-history/library-events>

And for specific events for Children and Young People with a Special Educational Need, visit Wakefield's Local Offer - <http://wakefield.mylocaloffer.org>

