

**Input form for Local Authority to complete**

Local authority

Wakefield

Date of last update

16/02/2018

Local authority's special provision fund allocation	£907,463	Total planned expenditure on projects: special provision fund	£910,000
Other investment the local authority plans to make in SEND capital up until 2021		Total planned expenditure on projects: other funding up until 2021	£5,200,000

The local authority is required to consult parents and carers to receive their allocation. Local authorities should use the box to the right to confirm that they  The local authority has consulted parents and carers

**Project information form**

Provision URN	Provision name and address	Provision category	Ofsted Judgement	Age range for project	Investment in additional places (£)		Number of additional places			Investment in facilities (£)		Total investment in project	Additional Information about each project
					Special provision fund investment in additional places	Other investment in additional places	Special provision fund additional planned places	Other investment additional planned places	Total additional planned places	Special provision fund investment in facilities	Other investment in facilities		
108139	The Springfield Centre, St George's Road, Lupset, Wakefield, West Yorkshire, WF2 8BB	Alternative provision/PRU	Good	Secondary	£550,000	£1,065,000		40	40			£1,615,000	Permanently Excluded Pupils including all SEND
130981	The Priory Centre, Pontefract Road, Crofton, Wakefield, West Yorkshire, WF4 1LL	Alternative provision/PRU	Requires Improvement	Secondary					0		£135,000	£135,000	Permanently Excluded Pupils including all SEND
131526	High Well School, Rook Hill road, Pontefract, West Yorkshire, WF8 2DD	Special provision	Good	Secondary	£300,000		16		16			£300,000	SEMH
108311	Highfield School, Gawthorpe Lane, Ossett, West Yorkshire, WF5 9BS	Special provision	Requires Improvement	Secondary and post-16		£1,500,000		40	40		£1,000,000	£2,500,000	SLD/ASD/ SLCN
139560	Pinderfields Hospital PRU - NEW Site - Forest Wood Children's Centre Painthorpe Lane, Crigglestone, Wakefield WF4 3HW	Special unit or resourced provision	Good	Other category in 0-25 age-range (please specify in project description)	£10,000		20		20			£10,000	SLD/ASD/ SLCN
139560	Pinderfields Hospital PRU - NEW Site - Acorn Children's Centre, Ackton Pastures Primary School, College Grove, Castleford WF10 5NS	Special unit or resourced provision	Good	Other category in 0-25 age-range (please specify in project description)	£25,000		10		10			£25,000	SEMH
138593	Featherstone Academy - NEW Site - Resource Pontefract Road, Purston, Featherstone, Pontefract, West Yorkshire, WF7 5AJ	Special unit or resourced provision	Good	Secondary	£25,000		20		20			£25,000	SEMH/SLCN
	NEW Independent Residential Provision - Commissioned to deliver in existing vacant Council-owned land and property.	Independent and non-maintained	Not yet inspected	Secondary and post-16		£1,500,000	12		12			£1,500,000	Specific behaviours requiring therapeutic provision. May include some SEMH.

Click here if you would like to add a new row	Date and method of discussion		Topic(s) of discussion		Outcome including any changes as a result of the consultation
	Practitioners including council staff with direct responsibility of service deliver. Practitioners from non-Council partners delivering support services.	Face to Face discussion with key partners and service management teams. Practitioner Questionnaire	Highlighted additional specialist provision, residential provision being created within the district, specific provision for SEMH, more provision for those with PMLD and complex medical needs, enhanced environments that cater better for sensory needs in mainstream schools, increase of places for excluded pupils or alternative provision in order to prevent exclusion. Also discussed need for specialised units for children and young people with ASD, but do not have SLD, so they can have a learning environment that better meets their needs but will still stretch them academically.	Feedback has been considered and the proposals above include new SEMH resources in primary and secondary, additional places at secondary and post-16 for a wide range of needs, including ASD and the establishment of an in-district residential provision.	
Collaboration with Looked After Child Sufficiency Review	Meeting	Out of District placements discussion and opportunities for in-district provision going forward.	Feedback has been considered and the proposals above include the establishment of an in-district residential provision.		
Council's Finance Team	Meeting	Member of the project group overseeing review. All financial implications discussed and agreed.	N/A		
Councillor Children & Young People Portfolio Holder	Meeting	Briefed on what the review has covered with findings. Thoughts on service delivery discussed. Meeting held with Education and Inclusion Service Director.	N/A		
Parents/Carers of children and young people in mainstream schools, colleges, mainstream resources, special schools, special colleges and Out of District placements	Parent Carer Questionnaire and Engagement Event, Parent Carer Forum	Highlighted were smaller class sizes, more quiet spaces or environments that cater fully for sensory needs in mainstream schools. Specialised units or school for children and young people with ASD but do not have SLD so they can have a learning environment that better meets their needs but will still stretch them academically. Building issues, such as more facilities at post-16 or the desire for all mainstream schools to have a resource unit. Specific school or additional resource units for non-ASD children and young people that are neither mainstream nor special school.	None of the current draft proposals include any capital support for mainstream schools. This will be considered in later phases. Feedback has been considered and the proposals above include new resources in primary and secondary, additional places at secondary and post-16 for a wide range of needs, including ASD. More consideration is being given to the feasibility of establishing better support for ASD without SLD.		
Parent/Carers of children and young people in Pupil Referral Units (PRUs).	Parent Carer PRU Questionnaire and Engagement Event	Questionnaire and workshop to ascertain views on service delivery and support given to children and families in respect to exclusions. Parents asked their views on the schools behaviour policy and if they were told about school's expectations of children's behaviour. Parents being given opportunity to discuss with schools and their concerns re the child. Was the child offered alternative sanctions and was a package of support offered. The purpose of the consultation was to ascertain reasons for rising number of places needed in PRUS.	Feedback has been considered and the proposals above include additional PRU places. More consideration is being given options for changes to service delivery which will provide better support to children and young people at risk of exclusion. This will feature in the strategic plan.		
Children and young people in mainstream schools, colleges, mainstream resources, special schools, special colleges and educational out of district placements	Children and Young People Questionnaire and 1:1 discussions.	Questionnaire and 1:1 discussions to ask children their views on their learning, the help they receive from teachers, if the school is inclusive, if the teachers listen to them and if they have friends at school. Feedback from questionnaires relating to capital was there is not enough quiet spaces in mainstream school, class sizes are too big for some children, particularly ASD and children without severe learning difficulties don't want to be in a special school, but struggle in a mainstream school.	None of the current draft proposals include any capital support for mainstream schools. This will be considered in later phases. Feedback has been considered and the proposals above include new resources in primary and secondary, additional places at secondary and post-16 for a wide range of needs, including ASD. More consideration is being given to the feasibility of establishing better support for ASD without SLD.		
Children and young people in PRUs	Children and Young People Questionnaire	Questionnaire to ascertain views on service delivery and support given to the child and family in respect to exclusions. Child asked their views on the schools behaviour policy and if they were told about schools expectations on their behaviour. Was child given opportunity to discuss any concerns/issues they had. Was the child offered alternative sanctions and was a package of support offered. The purpose of the consultation was to ascertain reasons for rising number of places needed in PRUS.	Feedback has been considered and the proposals above include additional PRU places. More consideration is being given options for changes to service delivery which will provide better support to children and young people at risk of exclusion. This will feature in the strategic plan.		

Click here if you would like to add a new row

