

# News & Views

Wakefield Information Network  
Issue 30 Autumn 2017

## Welcome to the Autumn edition of News and Views

Keeping you up to date with things that are happening, as well as providing you with useful information currently available around Special Educational Needs and Disabilities.

See inside for

- Alastair's story about Powerchair Football
- Feedback from the Health Listening Event
- How Grace dealt with losing her sight at 14



**NHS**  
Wakefield  
Clinical Commissioning Group

**wakefieldcouncil**  
working for you



## Joint SEND Inspection

Wakefield had their first Joint Ofsted/Care Quality Commission Special Educational Needs and/or Disabilities (SEND) Local Area Inspection in June this year. Joint inspections evaluate how effectively a local area identifies and assesses the needs of children and young people who have SEND and how it meets the needs of these children and young people so their outcomes and chances of participating fully in society improve. The inspection found the Wakefield Local Area has a number of strengths in the way the SEND Reforms have been implemented.

**Leaders and front-line staff have a deep and shared commitment to the disability and special educational needs reforms and to 'getting it right' for children, young people and families. As a result, the local area's arrangements for identifying, assessing and meeting the needs of children and young people who have special educational needs and/or disabilities are improving.**

The inspection also highlighted some areas for development, including significant weaknesses in arrangements for completing specialist diagnostic assessments of autistic

spectrum disorder (ASD). They noted that there are plans in place to make further improvements such as greater involvement of parents and carers to co-produce the local offer of resources and support for children, young people and families. However, inspectors were not assured the local area has secure plans for addressing their concerns around ASD diagnostic assessments. As a result, the local area must produce and submit a written statement of action which explains how their concerns will be addressed.

Ofsted have confirmed the 70 day deadline for submitting the statement is 13 November 2017. The principle authority responsible for producing the written statement is Wakefield Clinical Commissioning Group (CCG), this must be created jointly with the local authority.

Work on this has already started with the parents and carers who took part in focus groups during the inspection or who have been involved already in the ASD pathway, working with the CCG.

If you would like to have your say and get involved in the co-production of the written statement of action and the SEND improvement plan details of the consultation opportunities planned will be shared on our Facebook page @WakefieldSENDInformation and TEAM Wakefield Parent Carer Forum's Facebook page @TeamWakefieldparentforum. Alternatively, you can contact TEAM on 07880 203670 or email [teampcf@hotmail.com](mailto:teampcf@hotmail.com)

The full SEND Inspection outcome letter is available on the Local Offer website <http://wakefield.mylocaloffer.org>



# In a league of my own



My name is Alastair Haigh and I have cerebral palsy which affects my balance, hands and co-ordination. I can walk a bit with a rollator, but I use a powered wheelchair most of the time. I go to high school and I have a large circle of friends. I enjoy playing on my PS4 games system, but my big passion and love is powerchair football.

Powerchair football is a fast-paced, dynamic and competitive game of football played by powerchair users. It is a growing sport. It is played indoors on a basketball sized court with a slightly larger football, with players having a bumper attachment on the front of their wheelchair to control the ball. A lot of practise is needed to control the ball well and shoot. In terms of numbers, it is the second biggest disability sport behind wheelchair basketball in England. The Wheelchair Football Association (WFA) was set up in 2005 to govern powerchair football in England and it oversees nine powerchair football competitions each season. Girls and boys, old people and young kids play the game in the same team.

***I have a better understanding of other people's day-to-day problems they have with their different disabilities, I have learned to understand how to talk to them or play the game with them.***

I currently play for Leeds Powerchair Football Club (LPFC) and we are just starting our second season in the National Championship League, involving 12 teams from all round England. This is the country's second highest league, and we finished fifth last year at our first try last season. We also compete in a North East and North West regional league tournament, and a Yorkshire league tournament for new and developing players. The club and their teams play in a total of over 90 games a season.

We use specially designed strong wheelchairs for the game, and the club have the bumper attachments and a few chairs available for anyone to come along and try it. Mine was made specially in America.

All our team have these chairs, and we have had them all painted in the club colours of yellow, blue and white. I think we look great. My chair has the nickname "Stuart" - I don't really know why! But he is very fast and can turn very, very fast.

I have been playing for nearly 5 years and I have made a lot of new and great friends with people inside the club, and from different clubs from all over. I get very excited before training and games, and can get very tired and exhausted afterwards going home. The club coach has helped me increase my self-confidence; basically inside the team he has made me a big part of how we play the game. This has increased my confidence which has also helped me with gaining my independence, I'm doing things by myself that I wouldn't have done a few months ago. I have a better understanding of other people's day-to-day problems they have with their different disabilities, I have learned to understand how to talk to them or play the game with them.

***The club coach has helped me increase my self-confidence... which has also helped me with gaining my independence, I'm doing things by myself that I wouldn't have done a few months ago.***

When we play, I must concentrate very hard. I think a lot of players struggle with this. I love it when we score a goal, but if we have played a great game, it doesn't matter if we win or lose - although I know we all like to win. I am really looking forward to this new season. We have all trained very hard over the summer, and hope this brings us a lot of goals and success.

You can find out more about LPFC and the WFA at their websites here [www.leedspowerchairfc.co.uk](http://www.leedspowerchairfc.co.uk)  
[www.thewfa.org.uk](http://www.thewfa.org.uk)



# Things to do



## Do you use a service you want to recommend to other parents, carers and families?

If you do please let us know who it is and what difference they have made for your family or child. We are especially interested to hear about things in the local area that we don't already have on Wakefield's Local Offer website.

It could be a fantastic social group or activity your child attends or you take part in as a family. Maybe it is a fantastic resource or support group that has helped you, whatever it is, we really want to know.

You can let us know by emailing us at [SEND@wakefield.gov.uk](mailto:SEND@wakefield.gov.uk), by post at SEND Development Team, Room 230, County Hall, Bond Street, Wakefield WF1 2QW or you can message us on our Facebook page @WakefieldSENDInformation.



**VENUE:** Studio S12, The Art House, Drury Lane, Wakefield, WF1 2TE

**WHEN:** Taster days on Saturdays, Classes on Tuesdays

**TIMES:** 10am - 3pm

**COST:** £25 per day, includes lunch, cake and unlimited tea and coffee

**CONTACT:** Louise Furness 07956 269513 or Pamela Wilson 07956 269516 or email [serenitycraftlodge@yahoo.com](mailto:serenitycraftlodge@yahoo.com)

**INFORMATION:** Serenity Craft Lodge is a community group based in Wakefield City Centre for people aged 18 years and over with learning disabilities who want to develop art, design and craft skills.

With a wide range of creative disciplines available to try, from jewellery making and textiles, to painting and ceramics, it's a fantastic opportunity to learn something new, develop social skills and make friends.

Held in a beautiful studio at The Art House, with friendly creative staff, they provide a warm, supportive environment that embraces individuality and inclusion.

Taster sessions are being held on Saturdays with classes initially being held every Tuesday. As the group grows, Serenity Craft Lodge intends to expand what is available to offer support Monday to Friday.

To find out more and discuss whether this would be suitable for you, contact Louise or Pamela, between 10am and 3pm, using the details above.



## WF Youth!

**VENUE:** All Stars, Crofton Young People's Centre, High Street, Crofton, WF4 1NF

**WHEN:** Mondays

**TIMES:** 6pm - 8pm

**VENUE:** Tuesday Club, Platform 1, South East Early Help Hub, Wakefield Road, Hemsworth, Pontefract, WF9 4AB

**WHEN:** Tuesdays

**TIMES:** 5:30pm - 8:00pm

**COST:** £1 per session, planned activities charged appropriately

**CONTACT:** 01924 302665 or email [youthwork@wakefield.gov.uk](mailto:youthwork@wakefield.gov.uk)

**INFORMATION:** All Stars is a youth club for young people aged 11 to 25 years and the Tuesday Club is a youth club for young people aged 13 to 25 years.

Both clubs are aimed at young people who may have special educational needs to give them opportunities to develop confidence and self-esteem, meet and make new friends, participate in fun activities, access support, engage in informal learning and develop life/independence skills.

The clubs are run by qualified youth work staff who offer a safe welcoming environment for young people to participate in activities, be themselves and have the opportunity to meet new friends.

If you would like more information about these youth clubs please contact WF Youth using the details above.



# Things to do



**VENUE:** Yorkshire Wildlife Park, Warning Tongue Lane, Branton, Doncaster, DN6 6TB

**WHEN:** Everyday except Christmas Eve and Christmas Day, adverse weather may mean park will be closed

**TIMES:** 10am - 6pm, last entry 5pm until 5 November when Winter Season Times will apply

**COST:** from £6, children under 2 FREE, discounts apply if booking online or if you have a Max Card (see page 12)

**CONTACT:** 01302 535057

or email [info@yorkshirewildlifepark.com](mailto:info@yorkshirewildlifepark.com)

WEBSITE: <https://www.yorkshirewildlifepark.com/>

**INFORMATION:** Yorkshire Wildlife Park near Doncaster is a great place to visit for all the family. With over 70 species of animals including polar bears, tigers, cheeky meerkats and bugs of all shapes and sizes to see it's a great chance to see some of your favourite wildlife creatures up close.

The park has been visited by families with disabled children and adults in the Yorkshire area who have recommended the park as accessibility friendly on the Visits Unlimited website. You can have a look at Yorkshire Wildlife Park's accessibility information here before you go to double check you will have access to everything you need <https://www.yorkshirewildlifepark.com/plan-your-visit/accessibility/>



**VENUE:** Xuberdance, The Glasshoughton Centre, Leeds Road, Glasshoughton WF10 4PF

**WHEN:** Wednesdays - Troopers for children of all ages with additional needs 5:45pm - 6:30pm, Xperidance for adults 7:30pm - 8:30pm. Thursdays - Movers for children under 7 years 5pm - 5:45pm, Dudes for children over 7 years 6pm - 7pm

**COST:** £5 per class

**CONTACT:** Tilly Gibson on 07732 894932 or email [Xperience1@gmail.com](mailto:Xperience1@gmail.com)

**INFORMATION:** Street dance classes for all ages and abilities taught by a fully qualified dance teacher who specialises in working with children with additional needs. For more details please contact Tilly Gibson.

**VENUE:** Everybody dance, West Yorkshire Theatre Dance Centre, Fairfield Hall, 161 Station Road, Ossett WF5 0JE

**WHEN:** Thursdays

**TIMES:** 5pm - 5:45pm

**COST:** £5 per class

**CONTACT:** 01924 266374

or email [info@WYdancecentre.com](mailto:info@WYdancecentre.com)

**INFORMATION:** Everybody dance is a fantastic dance class specifically designed for children with Special Educational Needs and Additional Needs.

The class consists of energetic, fun and imaginative dance exercises, using a variety of props to help children with sensory processing disorders. The class enables children with special educational needs to broaden their imagination through dance in an engaging and exciting way.

Visit the website to download your free trial class pass here

<http://wydancecentre.com/sen-classes/>

For more details please contact the dance studio.



**VENUE:** Reflections House, Station Road, Castleford WF10 1DL

**WHEN:** Tuesdays or Thursdays

**TIMES:** 10am - 2pm

**COST:** FREE

**CONTACT:** 01924 311400

or email [info@spectrum-cic.nhs.uk](mailto:info@spectrum-cic.nhs.uk)

**INFORMATION:** Spectrum People currently work with Reverse the Cycle and Reflections Housing Association in Castleford to provide adults aged 18 years and over, with a mental health condition or other disability, the opportunity to learn about owning and maintain a bike. The course includes six bike maintenance lessons and a further 4 lessons in how to build a bike (provided over 10 weeks.)

Bikes are currently donated through West Yorkshire Police and the general public.

Upon completion of the bike course you will receive a Velotech Qualification and the chance to own the bike you have built during your course.

Please get in touch, using the details above, if you would like to enrol onto the next bike project course.

# Grace's story



My name is Grace, and I'm sixteen years old. When I was six weeks old, my family noticed that my eyes weren't focusing on objects as they should and - when I was eighteen months old, after innumerable tests and scans - I was diagnosed with a few different conditions.



Despite believing these conditions to be stable, my sight began to deteriorate when I was about twelve or thirteen (after a sudden deterioration in my vision when I was seven) and, by the time I was fourteen, it had completely gone, leaving me utterly dejected and heartbroken. At the time, I was far too scared of my own emotions to even consider dealing with my sight loss, and so tried to just get on with things, not allowing myself any time to organise my thoughts and feelings, and firmly desisting the grieving process that my mind so desperately craved.

**“...my sight began to deteriorate when I was about twelve or thirteen... by the time I was fourteen, it had completely gone, leaving me utterly dejected and heartbroken.”**

This continued for about a year, before I got a new QTVI (Qualified Teacher of the Visually Impaired) - Jen Smith - who talked to me about the impact that my sight loss had truly had on my life. She organised for me to have some counselling, and was all too often on the receiving end of my tears and tantrums pertaining to my vision! Not only did she provide the most phenomenal emotional support, but she showed me my first tactile diagram, helped me to conduct my first ever experiment and got me started with my Braille.

Last September, at the beginning of Year Eleven, Jen and another QTVI (Jane Sharp) both began to work with me, with Jane improving my tactile and technological skills (now that was much needed, let me tell you!) as well as working with me in Maths, and Jen working with me in Biology, Chemistry and Physics.. Somehow, at the end of Year Eleven, I achieved three A\*s, three As and two Bs (although one of those is in for remarking, so fingers crossed...) and I couldn't have been happier! I rang them both, and we squealed and laughed until we were exhausted.

Thanks to them, and my Habilitation Specialist Lisa Priestley, I have found vital tools that equip me with the power to live my life once more; I've worked with Lisa since I was three (she's taught me everything from how to plait my hair to how to cook beans on toast and how to catch a bus!), and I can't thank her enough for all the support she's given me, either. With her guidance and encouragement, I've been able to make independent trips to London and Scarborough, as well as learning countless routes in my local area. Initially after losing my sight, I found myself staying at home and being incredibly reluctant to leave my comfort zone, but - slowly, with a lot of coaxing and affirmation - she convinced me that being blind doesn't equate to being reclusive, and now I'm planning new trips all the time, as well as helping my sightless peers to venture outside of (what seems to be, but isn't at all) the realm of possibility.

**“I've worked with Lisa (Habilitation Specialist) since I was three, she's taught me everything from how to plait my hair to how to cook beans on toast and how to catch a bus!”**

I still have my bad days - I think that everyone does. Yet, I have surrounded myself with fantastic people, and - with their help - have been able to pull myself out of the state of abject despair I revelled in for so long, and actually start living, as opposed to just being alive. You can do that too, regardless of your disability. It's scary for us and, often, just as terrifying for our families, but we need to be pushed, not constrained. We need to be challenged, and we need to find our own limits, not have someone else decide them for us. We need to be determined, and strong, and courageous, and we need to remember that the dark times are finite, and that there is light left in us yet. Each and every one of us can and will go on to do amazing things, and, yes, that includes you!

**“It's SCARY for us and, often, just as terrifying for our families, but we need to be pushed, not constrained. We need to be challenged, and we need to find our own limits, not have someone else decide them for us.”**

# Grace's story



Grace previously featured in a BBC Radio 4 In Touch program on 22 August 2017 about Women in the Arts. She took part alongside visually impaired actress Katrina Jones, who was about to tour as blind character 'Suzy' in the play by Frederick Knott, *Wait Until Dark*.

In the program, Grace talked about the loss of her sight and how it "stimulated her desire to write". She has always enjoyed writing stories and has now been writing poetry for the last 2 years. Grace shared her poem *Healing*, which reflects her own experiences with sight loss, with us.



Grace Marsh

## Healing

I didn't ask for this:  
this anger; this frustration;  
this injustice and sadness and ire;  
I didn't ask for it.  
I didn't ask to open my eyes and then  
wish I hadn't because  
only the lack of something, of everything  
meets them when I do.  
I didn't ask to raise these orbs, these vessels  
up to the sky only to realise that  
every visual endeavour is fruitless,  
hopeless, hapless, less.  
Less than what it was, less than what it should be,  
less than what I asked for -  
this is not what I asked for.  
I didn't ask for the sleepless nights,  
nor the isolation or the fear;  
I didn't ask for everything to be this terrifying,  
nor for the pain or the turmoil,  
I didn't ask for the Braille, for the cane,  
for the open staring and the whispered comments -  
I didn't ask for any of it.

Yet, that is the hand I was dealt:  
I'm not one to shy away from a game so this,  
this is the product of my poker face becoming  
falling façade, becoming  
no façade at all -  
this is the product of opening up,  
of blossoming, of unfurling,  
of accepting the Diamonds that come along  
with the Clubs,  
of pouring out my Heart instead of being beaten  
down by Spades,  
this is the King, the Queen, the Jack,  
this is learning how to be Joker as opposed to  
broken,  
this is a difficult game.  
This is relapse, and determination, and strength,  
this is the courage I didn't ask to need,  
and this,  
this is  
healing.

# Having your say



## Parent Participation News

Back in July, TEAM, Wakefield's Parent Carer Forum, hosted another fantastic Listening Event for parents and carers to come along and share their thoughts and concerns about Health services and support for children and young people with SEND.

In September another Listening event was held. The event was a two part session with parents and carers voicing their views in the morning on Education within the Wakefield District. Then in the afternoon representatives from Children's Therapy Services provided feedback on Health issues that were raised in July.

Shelley Williams, Children's Occupational Therapy Team leader for Mid Yorkshire thanked parents and carers for the feedback as this will help them provide the best service they can within the capacity commissioned.

To give you an idea about what was fed back, we have included a response about three concerns that were raised:

### Discharge from Occupational Therapy (OT) Services

*Some parents are concerned that schools stop following OT advice when the young person has been discharged from their services.*

A new discharge criteria has been implemented. A discharge letter will be sent to the school (and SENART if child has an EHCP) stating that the school need to continue to follow OT recommendations and only to discontinue with written consent of parent.

## Children's Therapy Communication

It is already standard practice that a letter is sent to the school regarding the appointment and a copy letter is sent to parents. However, we have listened to your concerns to keep you updated.

*Families feel OTs don't communicate with families when doing a school visit.*

We are exploring, within the whole of children's therapy services, a more efficient way as we feel parents should be notified of all appointments. Our computer system doesn't allow us to be specific with text message reminders but we hope to think of a way round this and inform parents via a text message in the future.

After each contact OTs will either ring, email or leave a note for parents at school summarising the findings.

## Speech and Language Therapy (SALT) Interventions

The aim of SALT is to empower parents and education staff with the skills to help their child as they are with them much more than therapists ever can be. This is a set piece of work and once completed the child would be discharged for school and parents to continue with this work. SALT produce a plan of work, tailored to the needs of the child and support the school to put this into practice.



# Having your say



Some children require more direct face to face intervention from a Speech and Language Therapist, where this is the case we would often model the intervention for parents/carers to implement. We would then monitor the progress by half to termly visits to the setting.

## You said... We did...

If you are a regular reader of News and Views you may remember that every September we publish a report about all of the feedback we have received about the range of services and support available in the Wakefield district. The range of services and support is known as the Local Offer and is about much more than having a website.

As a local area, we need to make sure we ask you as parents/carers and children and young people what you think of the Local Offer to help us to improve it and make sure it meets your needs. We do this in a number of different ways using:

- feedback via the Local Offer website,
- feedback at Local Offer Live, Parent Carer Conference and other events,
- feedback from TEAM, the Parent Carer Forum for Wakefield, who link in with lots of other parent carer groups,
- feedback from services who work directly with children and families, such as WFYouth, KIDS WESAIL, Barnardos, Schools etc,

Once discharged, if needs change, a child can be re-referred back into the service.

If we kept working directly with all children we would be looking at having around 1600 children on caseload, which would result in even less time for each child.

*Some families feel that their child's intervention with speech and language therapy (SALT) services is over too quickly.*

If you do have any comments or concerns you would like to raise with us, before the next Listening Event, you can email them to **SEND@wakefield.gov.uk** or you can send them to **teampfc@hotmail.com** to raise on your behalf. You can also give your feedback to KIDS WESAIL on 01924 379015 or email at **wesail@kids.org.uk**

TEAM will be holding more Listening Events throughout the year. The next Listening events coming up are on Transition to Adulthood and Social Care. Keep an eye out for them on their Facebook page @TeamWakefield.

- feedback from the listening events,
- feedback from engagement events, and
- feedback from consultations.

To see the summary report and all of the comments received in full, you can read the "You said... We did..." report for 2017 at <http://wakefield.mylocaloffer.org/about-us>

## Did you know?

You can let us know what you think about the Local Offer at any time during the year by:

- emailing us at **SEND@wakefield.gov.uk**,
- contacting us on Facebook @WakefieldSENDinformation,
- contacting TEAM on 07880 203 670 or email at **teampcf@hotmail.com**,
- contacting KIDS WESAIL on 01924 379015 or email at **wesail@kids.org.uk**, or
- contacting the Youth Service here <http://wfyouth.co.uk/contact-us/>

# Having your say



## Shaping Local Services

Last year, you may remember we shared a request, in News and Views and on our Facebook page, for help from local families with autistic children aged 3-12 from The Hepworth Wakefield. They wanted your help in developing some new resources and Bea Wright, Families and Communities Programmer at the gallery, shared with us what difference your help has made to what they offer.



The families interested were invited along to take part in workshops relating to Barbara Hepworth's artwork on display in the galleries. With 25 people taking part the first session and 21, the second, they were really popular.

The Hepworth consulted with families before they came to the gallery, during and after their visit to find out what barriers they may face when deciding whether to visit the gallery.

To help reduce anxieties expressed by families before coming to the workshops, The Hepworth used these concerns to create a visual story of the approach and journey through the gallery. This helped to familiarise families with the space and talk through what to expect when they came to visit. Using feedback about what information was most useful to parents and carers, an updated version is now available to access on their website.



During the sessions, parents and children, with guidance from artists, took the lead in a series of activities to explore creative engagement to discover materials, objects and processes linked to Hepworth's work, and to explore sensory play and exploration in the galleries and the learning studios.

Using the families' creative journeys, the artists have developed resources included within new Explore and Draw stations, permanently available for families visiting the gallery. These resources have taken into account feedback on different learning styles, and sensory experiences during the sessions. Families also brought up the importance of offering choice within the resources, the inclusion of tactile objects, a softening of the space so it feels more welcoming and giving detailed information about specific artworks. The new stations include objects that can be handled, looking tools, soft sculptural objects, drawing materials and information cards linked to the artworks.



Feedback from the sessions has also influenced the free family workshop, Sensory Stories, and highlighted the need for a Saturday morning group so children with autism can attend before doors open to the public, giving them the chance to explore and be creative in a safe environment.

As these engagement workshops have been so successful, the gallery is now looking at the possibility of developing them into a regular provision so they can continue to work with the families.

THE  
HEPWORTH  
WAKEFIELD

For more information about The Hepworth, visit their website here <http://www.hepworthwakefield.org/>

Did you know you can get 10% off the cost of children's courses offered by The Hepworth when you present your Max Card? For more information about Max Cards, see the back page of this newsletter.



Family Fund is the UK's largest charity providing grants to families raising disabled or seriously ill children and young people. Our grants for essentials such as family breaks, washing machines, and sensory equipment help to break down some of the barriers that families face on a daily basis.

Ten year old Thomas has a diagnosis of autism and ADHD. He loves computers and playing Minecraft, so his mum Carolyn applied for a grant for a computer of his own. She said: "Family Fund has helped us amazingly. Thomas loves design and animation, and for ages he's wanted to create things on the computer, but my laptop just wasn't up to the job. We used our grant to buy him his own computer with a graphics card, so he can design to his heart's content, and he can also use it to help with school work."



"Without the grant from Family Fund, Thomas would have had to struggle along with my old laptop and wouldn't have been able to do half the things he's able to do now. It's given him a real sense of pride, too, as he can save things he creates onto a memory stick and show it off at school. The new computer has really had an amazing effect on our lives, we're truly grateful!"

As well as providing grants, we also offer further information, advice and support. Our sleep hub, Tired Out, brings together useful information and resources about disabled children and sleep, with an aim to help both children and their parents get a better night's sleep. We offer free Digital Skills training to every family who is awarded an iPad through Family Fund, to help them make the most of their device and find out more about useful apps and accessibility features.

To find out more, including how to apply, visit our website [www.familyfund.org.uk](http://www.familyfund.org.uk) or call us on 01904 550055. You can also keep up to date with the latest news from Family Fund on our Facebook ([facebook.com/familyfund](https://www.facebook.com/familyfund)), Twitter (@FamilyFund) and Instagram (@Family\_Fund).

## Anti-Bullying week 13 - 17 November 2017

Bullying is repetitive and is the intentional hurting of a person or group by another person or group. It can be physical, verbal or psychological and can be face to face or online. Bullying can also be hidden and can include things like playing a joke on someone with the intention of humiliating them, deliberately ignoring someone and encouraging others to the same or lying about someone and spreading rumours.

Anti-Bullying Week shines a spotlight on bullying and encourages all children, teachers and parents to take action against bullying throughout the year. The theme this year is 'All Different, All Equal' and aims to:

- empower children and young people to celebrate what makes them, and others, unique
- help children and young people understand how important it is that every child feels valued and included in school, able to be themselves, without fear of bullying
- encourage parents and carers to work with their school and talk to their children about bullying, difference and equality
- enable teachers and other children's workforce professionals to celebrate what makes us 'all different, all equal' and celebrate difference and equality. Encouraging them to take individual and collective action to prevent bullying, creating safe environments where children can be themselves.

If you think your child might be being bullied, the Anti-Bullying Alliance has lots of tools and information available for parents and carers here on their website <https://www.anti-bullyingalliance.org.uk/tools-information/advice-parents>. They also have advice available for young people too <https://www.anti-bullyingalliance.org.uk/tools-information/if-youre-being-bullied>



# What's On!



## ...all year

### Autism friendly, Subtitled and Audio Described Film Screenings

At cineworld cinemas. Check your local listings at <https://www.cineworld.co.uk/>

### Rainbow Factory, Storytelling and Creative Play, children up to 10 years

For opening hours visit <https://www.rainbowfactorykids.com/opening-times> or call 0113 257 5750.

Prices from £5

Got a Max Card? You can get one adult FREE per child aged 3 years+ to a maximum of two adults

### Temple Newsam, Leeds

Summer opening hours Tuesday - Sunday 10am - 5:30pm

Winter opening hours Tuesday - Sunday 10:30am - 5pm

Prices from £2.50

Got a Max Card? You can get FREE admission for a maximum of two adults and 2 children per card.

To get discounts on days out, why not apply for a **Max Card**. You can see the full range of what's on offer with a Max Card at <http://www.mymaxcard.co.uk/browse/yorkshire>. There is plenty for everyone to enjoy and do.

If you don't already have your Max Card, contact KIDS WESAIL on 01924 379015 for more information and an application form.

Cards cost a one off fee of £3 and are valid for two years.



[mymaxcard.co.uk](http://www.mymaxcard.co.uk)

## ...for the Autumn

### Wacky Wednesdays at National Coalmining Museum, FREE entry

Storytelling, singing and craft activities for under 5 years  
Till July 2018, excludes school holidays  
9:30am - 11am

### Family Fun Event at The Hut, Airedale, £2 entry

Meet other families and share experiences plus bowling, bouncy castle and more, hosted by TEAM Wakefield  
Refreshments included  
Saturday 11 November, 3:30pm - 5:30pm

### Aladdin at Theatre Royal Wakefield

Prices from £13, concessions and family tickets available  
23 November - 7 January  
Relaxed Performance 30 November 10am  
BSL Interpreted Performances 7 December 1:30pm and 6pm  
Call 01924 211311 or  
email [box.office@theatreroyalwakefield.co.uk](mailto:box.office@theatreroyalwakefield.co.uk)

### Christmas Family Activities at West Yorkshire History Centre, Wakefield, FREE

Family friendly, make and take craft activities inspired by the archive collections  
9 December - 10 December

### Festive Sledging Fun at Xscape

TEAM Wakefield will be hosting two family sledging sessions in December. Follow them on Facebook @Teamwakefieldparentforum for details

## Coming in 2018

**TEAM Wakefield will be hosting Wakefield's Parent Carer Week including a range of events to provide parents with information, chance to meet other families and find out about services that can help and support.**

**Follow us on Facebook @Teamwakefieldparentforum**

For more information on these events please visit - [www.experiencewakefield.co.uk](http://www.experiencewakefield.co.uk)

News on events can also be found on Wakefield Council website - [www.wakefield.gov.uk](http://www.wakefield.gov.uk)

You can also find out about events at your local museums here <http://museumslearning.blogspot.co.uk/> and for What's On at your local library visit <http://www.wakefield.gov.uk/residents/libraries-and-local-history/library-events>

And for specific events for Children and Young People with a Special Educational Need, visit Wakefield's Local Offer - <http://wakefield.mylocaloffer.org>

